



Brookhurst Primary School

Statement on Remote Learning

27 January 2021

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Approved : Ms A Stanton

Staff Name	Last Open	Signature Date
Mr M Hughes	02-03-2021	02-03-2021
Ms A Stanton	02-02-2021	08-02-2021
Mrs S Uddin	Not Yet	Not Yet
Mrs K Whipp	Not Yet	Not Yet
Mrs L Wythe	08-02-2021	08-02-2021
Emma Hugill	16-03-2021	16-03-2021
James Fullbrook	02-02-2021	02-02-2021
Lauren Brough	Not Yet	Not Yet
Lucy Hartwright	02-02-2021	02-02-2021
Georgia Morris	09-02-2021	09-02-2021
Anna Archer	28-04-2021	28-04-2021
Becky Gunthorpe	Not Yet	Not Yet
Gill Howell	Not Yet	Not Yet
Alex Oldham	14-06-2021	14-06-2021
Stephanie Beamish	Not Yet	Not Yet
Claire Honey	Not Yet	Not Yet
Charlotte Lidgard	19-04-2021	19-04-2021
Verity Maclean	Not Yet	Not Yet
Olivia Whatcott	Not Yet	Not Yet
Amy Sexton	Not Yet	Not Yet
Mrs E Moon	13-04-2021	13-04-2021
Mrs C Clarke	Not Yet	Not Yet
Mrs T Henderson	07-02-2021	02-03-2021
Ms F Hughes	Not Yet	Not Yet
Mrs R Jones	05-02-2021	05-02-2021
Mrs G Lindsay	Not Yet	Not Yet
Mrs T Taylor	Not Yet	Not Yet
Mrs K Waterfield	02-02-2021	02-02-2021
Mrs J Weston	Not Yet	Not Yet
Chair of Full Governing Body	Not Yet	Not Yet
Gina Reynolds	Not Yet	Not Yet
Chrissy Wales	Not Yet	Not Yet
Richard Cargill	Not Yet	Not Yet
Stella Newman	Not Yet	Not Yet
Sioban Mulherin	02-02-2021	02-02-2021
Cathryn Clarke	Not Yet	Not Yet
Sofia Gryparis	Not Yet	Not Yet
Teresa Henderson	Not Yet	Not Yet
Christine Wales	Not Yet	Not Yet
Siobhan Mulherin	Not Yet	Not Yet
Elisabeth Ingham	Not Yet	Not Yet

Jonathan Turton	Not Yet	Not Yet
Robert Nash	Not Yet	Not Yet
Julie Byrne	Not Yet	Not Yet
Billy Jarvis	Not Yet	Not Yet
Rachel Chowanietz	Not Yet	Not Yet



Brookhurst Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to Pupils, Parents and Carers about what they can expect from Brookhurst Primary School in terms of remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

How long can I expect work set by the school to take my child each day?

The minimum number of hours for primary school education as advised by the DFE is 3hrs for KS1 (Years 1 and 2) and 4 hours for KS2 (Y3-6).

Please note that these timings include activities for children to be independently completing at home and is not a time directive or expectation for online or live teaching.

Will my child be taught broadly the same curriculum as they would if they were in school?

Yes, although some modifications may need to be made.

How will my child access any online remote education you are providing?

Children will need access to a laptop or tablet to fully participate in our remote learning offer. Paper packs can be provided on request.

How will my child be taught remotely?

At Brookhurst Primary School we will use a combination of the following approaches:

- ❖ Access to learning via email, StarLeaf, Teams, Seesaw, Purple Mash
- ❖ Commercial websites that support the teaching of specific subjects
- ❖ Use of textbooks and reading books
- ❖ Live teaching

For year group specific detail – please see below:

Foundation

- ✓ Children will be informed of their learning via email which will include any relevant internet links and worksheets/resources when required.
- ✓ Completed learning can be submitted via Seesaw for feedback.
- ✓ Parents and Carers are welcome to communicate with the Foundation team during normal school hours via email.
- ✓ StarLeaf will be used as our platform for sharing stories, show and tell sessions, Friday Bingo and music lessons.

KS1

Year 1

- ✓ Children will be informed of their learning via email which will include any relevant internet links.
- ✓ StarLeaf will be used as our platform for numeracy, music and literacy lessons as well as the sharing of stories.
- ✓ Parents and Carers are welcome to communicate with the Year 1 team during normal school hours via email.
- ✓ Children can communicate with the Year 1 team via their 'Purple Mash blog' and completed learning can be submitted via 'Purple Mash' for feedback.

Year 2

- ✓ Children will be emailed a timetable and a weekly update.
- ✓ Children will be informed of, and access, their learning for all subject areas via Seesaw.
- ✓ Parents and Carers are welcome to communicate with the Year 2 team during normal school hours via email.
- ✓ Children will have access to daily live teaching sessions for numeracy, music and literacy.

KS2

Year 3

- ✓ Children will be informed of their learning via email which will include any relevant internet links.
- ✓ Parents and Carers are welcome to communicate with the Year 3 team during normal school hours via email.
- ✓ Children will have access to daily live teaching sessions via StarLeaf for Numeracy, Music, Literacy, reading and other Foundation subjects.
- ✓ French will be provided via 'Primary Language'.
- ✓ Completed learning can be submitted via Seesaw for feedback.

Year 4

- ✓ Children will be informed of their learning via email and/or via TEAM's.
- ✓ Emails will include any relevant internet links and a suggested timetable.
- ✓ Parents and Carers are welcome to communicate with the Year 4 team during normal school hours via email.
- ✓ Children will have access to live teaching sessions via StarLeaf or TEAMS.
- ✓ French will be provided via 'Primary Language'.
- ✓ Feedback for completed learning will be given via email or via TEAMS.

Year 5

- ✓ Children will be informed of their learning via email and/or via TEAM's.
- ✓ Emails will include any relevant internet links.
- ✓ Children will have access to live teaching sessions via StarLeaf or TEAMS.

- ✓ Feedback for completed learning will be given via email or via TEAMS.
- ✓ French will be provided via 'Primary Language'.
- ✓ A range of software will be utilised to support learning in Numeracy. E.g. Mathletics, Maths with parents, raising stars and PiXL Apps.
- ✓ Parents and Carers are welcome to communicate with the Year 5 team during normal school hours via email.

Year 6

- ✓ Children will be informed of their learning via email and/or via TEAM'S.
- ✓ Emails will include any relevant internet links.
- ✓ Children will have access to live teaching sessions via TEAMS.
- ✓ Feedback for completed learning will be given via email or via TEAMS.
- ✓ French will be provided via 'Primary Language'.
- ✓ Parents and Carers are welcome to communicate with the Year 6 team during normal school hours via email.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that this situation is less than ideal. Please just do the best you can. It would be ideal if your children can access as much of our remote learning as possible.

Some top tips:

- ❖ Make sure your child is ready and dressed appropriately for the start of the school day and keeps to their timetable (some parents are finding it easier if their children wear their school uniform when 'at school')
- ❖ Make it clear when the school day begins and when it is over
- ❖ Take advantage of the breaks built into the timetables to get some fresh air and exercise

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- ❖ We are keeping daily records of children's attendance at 'live' teaching sessions
- ❖ We expect completed work to be submitted via the relevant method for their year group in order for staff to provide feedback for next steps in learning and for assessment purposes
- ❖ If either engagement or attendance is an on-going concern we will contact you via email, telephone call or home visit

How will you assess my child's work and progress?

'Feedback for learning' takes many forms and is not always an extensive written comment for individual children. Other methods such as whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, particularly for remote learning.

- ❖ Verbal feedback will be given at the point of teaching
- ❖ More detailed feedback may be appropriate for some pieces of work and will be facilitated electronically
- ❖ Staff will aim to feedback on learning, other than at the point of teaching, within 24 hours.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and will work closely together with Parents and Carers to support as appropriate.

Every child on our SEND register is receiving a bespoke package of support, either in school or remotely.

Every child, eligible under the DfE definition of 'Vulnerable' is receiving a bespoke package of support, either in school or remotely.

We have also identified additional children who we deem may be vulnerable for a range of reasons and are providing additional support, either in school or remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be the same as above.

If my child does not have digital or online access at home because we do not have a device or access to data how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. If this is the case for you contact the school office via telephone on 01926 420051 or via email on admin2330@welearn365.com and let them know of any issues you are having.

We will review your request against the criteria set by the DfE. If you are eligible for further support we will put this in place as swiftly as possible.

27th January 2021

Stephanie Beamish – Remote Learning Champion

Angela Stanton – Head Teacher