

Reporting PE and sport premium grant expenditure

Submission Id : **jATOq0dDIW**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19530**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	1945
How much funding has been spent on extra-curricular opportunities?	11022.2
How much funding has been spent on sports competitions?	46.13
How much funding has been spent on top-up swimming lessons?	988
How much funding has been spent on equipment and resources?	8503.1
How much funding has been spent on coaching staff?	9661.25
How much funding has been spent on school sports days?	92

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in	Yes
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sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Top-up swimming lessons for pupils requiring additional assistance

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Youth leadership and volunteering opportunities
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Insight and data capture to better understand and support these pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Other (please describe below)
Other:	We employ lunchtime coaches who, in unison with well-being ambassadors, support children identified as being less active. We also employ sports-specific coaches who have specialist knowledge on how to provide opportunities for all pupils.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Our external coaches now formally assess the children as well as giving them the skills and knowledge needed for competition. We have had a great deal of success in local and county athletics competitions, we have won a local area football tournament and we have performed exceptionally well in cross country meets.
How has your school's spending increased pupil PE and sport activity levels?	We have identified less active children and, with specialist coaches in and outside of lessons, we have increased participation.
How has your school's spending increased school sport participation?	We have entered a greater number of School Games events this year; as a result, we achieved the gold award for the first time in five years. We've also had specialist athletics coaching which resulted in excellent local and county athletics performances.
How has your school's spending increased pupil participation in extra-curricular activities?	We have offered football, netball, multi-skills, running and yoga clubs this year.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	As we have entered more competitions, more staff have had the opportunity to attend school sports competitions with pupils.
How has your school's spending improved swimming attainment?	We have offered top-up swimming lessons to all KS2 children who hadn't previously secured their 25m and water safety awards - many of these children have now secured both awards

so won't need to swim with the school next year.

How has your school's spending improved water safety awareness?

Many year 4, 5 and 6 children who had not secured the water safety awareness award in year 3 have now secured it.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Teachers have been upskilled by observing and team teaching with specialist coaches. Pupils' confidence and skill levels have increased; we have invested in multiple resources to ensure that the children's enthusiasm for P.E. is maintained.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

90

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

90

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

90

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **The differentiation between external coaches and coaches in section 3 was a bit confusing.**
