



"Taking the scenic route to academic attainment" Re-inspire Re-cover Re-imagine



Welcome back.

We hope that you all had a wonderful summer holiday and are now looking forward to another super term of learning.

These are our topics for the Autumn Term.

	Name		Contact details
Fir	Mrs Rebecca Brown	Class Teacher : Fir English Subject Leader	gunthorpe.r@welearn365.com
Chestnut	Miss Lucy Ward	Class Teacher : Chestnut (Monday & Tuesday/Thursday & Friday) DT Subject Leader	ward.l7@welearn365.com
	Miss Verity Maclean	Class Teacher : Chestnut (Wednesday)	maclean.v2@welearn365.com
	Miss Amelia Stocker	Teaching Assistant	Via School Office
	Mrs Princee Shah	Teaching Assistant	Via School Office

Expectations

- ◆ All children to walk into school through Chestnut class' double doors located on the KS2 playground. They will leave school from the same doors, with staff members on duty.
- ◆ Children going to After School Club will remain in the classroom.
- ◆ Please can all children's uniform be labelled with their name including outdoor coats.
- ◆ On PE days, children can come into school in their PE kits.
- ◆ The children must have their reading book with them each day and practice their reading each night. Reading books will be checked daily and changed if necessary.
- ◆ Water bottles can be brought into school, but we do ask that they are named.
- ◆ Please only bring into school essential items such as reading books and water bottle.

History

In History we will be going back in time to the Victorians, to learn about two of the world's most famous and influential nurses: Florence Nightingale and Mary Seacole.

DT

We will be creating a Welcome home meal for Florence Nightingale, creating a fruit salad and jam tarts. We will be practising our cutting skills and baking skills.

PE

This half-term we are developing skills such as, rolling, kicking and throwing in a controlled way.

We will then be applying these skills in games and thinking about how to work as a team, including thinking of tactics.

They will also have specialist coaching during our PPA time from Go4Goals.

The children should come to school in their PE kits on their allocated days.

Art

Buildings! The children will be using sketch-books to record their ideas and observations through the topic of buildings.

We will look at William Hughes's work and use Leamington Spa's architecture as our inspiration. We will then use different processes and skills to create pieces of artwork such as sketching and printing.

Geography

In geography the children will be learning to identify the countries of the UK and to locate different places within the UK with which they have links, e.g. where they've been on holiday.

They will also be learning about the seven continents in the world and use this knowledge to talk about other countries.

We will also be exploring the country of Sierra Leone it's geography, lifestyle and food. We will be using our link with UBC school in Bo, to compare and contrast life here and in Sierra Leone

Science

Materials—In this topic the children will explore everyday materials and their uses.

We will explore how materials are used daily and why this may be. We will also explore the suitability of the materials and carry out our own investigations.

We will then look at Animals including Humans. We will explore growth from young to old.

RE

Our Big Question for the first half term will be

"Who is Jesus?"

We explore this question through worldviews, where those ideas have come from and how they might live.

Music

Children engage with the scheme of work published by 'Sing Up' which follows guidance from the government's Model Music Curriculum.

This focusses on four main areas of teaching and learning: singing; composing/improvising; performing and musicianship.

Autumn term listening includes: I want you to be my Baby by Louis Jordan; selected movements from The Carnival of the Animals by Saint-Saens and Toccata and Fugue in D minor by J.S.Bach. Pupils will develop their understanding of music notation including crotchets, quavers, minims and semibreves and will begin to use subject specific vocabulary such as pitch, tempo, texture and dynamics. Class sets of diatonic chimes and djembe drums enable all children to begin their journey as a performing musician and sensitive

PSHE

Our PSHE work will focus on identifying safe behaviours, our personal early warning signs and how to keep ourselves safe; including learning about personal information and what they should and not share with different groups of people.

The children will also explore the difference between drugs and medicines, develop their understanding of different types of drugs and how they get into the body, and consider ways in which they can keep themselves safe.

Computing

The children will be learning how to stay safe when using the internet. They will then use the internet purposefully within their learning practising these skills.

We will also be using Ipads and digital cameras to take photographs which we will then manipulate using computer software to include in word processing and art packages.

English

We will be sharing stories and poems with settings and themes which are familiar to the children. The children will identify words and phrases which can be used to show the sequence of events in stories and use these in writing their own texts.

They will then evaluate simple instructions, identifying the key features of these and using this knowledge to write their own instructions.

The children will be developing their spelling strategies, consolidating and building on their knowledge of the different ways of spelling the long vowel graphemes and practicing the spellings of more commonly used vocabulary.

They will also begin to learn to join their handwriting using our handwriting scheme, Letter-join.

Reading Books

Your child will have two school reading books. One is their 'I can read' book. They should be able to read this book fluently and confidently. The other, is an 'I can share book'. This is a book they have chosen to read for pleasure and may be a book you read/ enjoy together. Your child should read for at least 10 minutes daily at home. Your child will also have 20 minutes of reading time everyday in school. Books must be in everyday for independent reading time. We will listen to your child read at least once a week and change their 'I can read' book. Once they have completed the decodable books, they will be a free-reader. If your child is a free-reader, they will have one reading book.

Spelling

With your welcome email you will have received the Statutory word lists for Years 1 and 2.

Grammar

We have included in your welcome email a handy KS1 Grammar glossary for parents.

It is a glossary of the terminology that children are expected to know and use in KS1—please ask the Year 2 team for any further clarification.

Year 1 and 2 Common Exception Words			
Year 1		Year 2	
the	they	door	gold
a	be	floor	hold
do	he	poor	told
to	me	because	every
today	she	find	great
of	we	kind	break
said	no	mind	steak
says	go	behind	pretty
are	so	child	beautiful
were	by	children	after
was	my	wild	fast
is	here	climb	last
his	there	most	past
has	where	only	father
I	love	both	class
you	come	old	grass
your	some	cold	pass
			plant
			path
			both
			hour
			water
			again
			half
			money
			Mr
			Mrs
			parents
			eye
			could
			should
			Christmas
			everybody
			even
			who
			whole
			any
			many

Maths

- ◆ Counting, properties of numbers and number sequences using numbers to 100 initially.
- ◆ Place value, estimating and rounding.
- ◆ Mental calculation strategies (+ and -)
- ◆ Money and real life problems.
- ◆ Making decisions and checking results.
- ◆ Measuring length in metres and centimetres
- ◆ Reasoning about 2D shapes

A maths homework activity will be set each week on Mathletics, and Seesaw.

Home Learning

Apart from reading, the children will receive mathematics and spelling homework.

Spelling lists will come home on a Thursday in their spelling book - we ask if the children can learn the spellings using different spelling strategies in their spelling books. On the following Thursday the children will be tested on these spellings through dictated sentences. The words we are focusing on are from the Year 1 and 2 common exception word list.

Maths homework will be from the children's current learning in school. Their homework will either be set on Mathletics, with instructions on Seesaw.

Don't forget Year 2 children have access to the following:



PiXL Times Table and Unlock apps



Mathletics

If you are unsure of your log-in details for the PiXL apps or for Mathletics, please let your child's class teacher know.

