



## Year 1 Spring Term 2025

### Mathematics

In Maths, we will be furthering our learning on addition and subtraction within twenty. Then we will be looking at measurement in different contexts, i.e. finding out the mass of everyday objects. We look forward to using the outside area to support learning within this area.

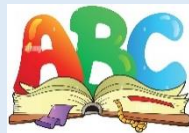
### History



Within History, we will be learning about Kings and Queens. This will give the children an opportunity to look back in time to explore the difference between royalty then and now. They will be learning some key vocabulary that will also be applied in other areas of the curriculum.

### English

Our planned trip to St John's Museum will form the basis of our non fiction writing in Spring Term. We will also be exploring literature from Eileen Browne such as 'Handa's Surprise' and rewriting our own stories from this. We will continue to follow the Little Wandle Phonics scheme and begin to focus on the skill of decoding 'alien words' in advance of the Phonics Test in June.



### Geography

In Geography, the children will be asked to answer the question: What clothes should I wear for a trip out? During this topic, we will be exploring contrasts between different areas of the world and the weathers you may experience.

### Art

This term, children will learn about the artist William Morris. They will be exploring different materials and textures to create impressive art work.



# Design Technology

In this topic, Year 1 students will be introduced to simple mechanisms, focusing on *slides* and *levers*. These are two types of movements that we can find in everyday objects. By understanding how they work, children will learn how to make their own creations using these principles.

## Skills Developed:

*Problem-solving* - children will think creatively to find ways to make their models work.

*Collaboration* - children will work together to build their projects and share ideas.

*Critical thinking* - children will observe and test how changes to the slide or lever design affect the outcome.

*Making and Crafting* - children will use tools and materials to construct their designs.



# Science

In Science this term, we are going to be identifying and naming a variety of common plants, including garden and wild plants. We will use our outside area to facilitate this and our expansive school grounds. The children will be observing, predicting and creating conclusions on what we explore within Science. Within this topic, the children will learn about the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.



# PSHE

In this topic, Year 1 students will learn about the importance of staying healthy through making good food choices, staying active, practicing good hygiene, and looking after their mental well-being.

**Healthy Eating:** Students will explore which foods help their bodies grow strong, focusing on a balanced diet, and the importance of drinking water. They will also learn about the difference between healthy and unhealthy snacks.

**Exercise and Physical Activity:** Children will understand the benefits of regular physical activity, like running and dancing, and how it keeps their bodies strong and gives them energy. They will learn how to stay active every day and play safely.

**Hygiene and Self-Care:** The topic will cover why hygiene is important, including washing hands and brushing teeth. Children will learn how these practices help them stay clean and healthy, as well as the importance of enough sleep.



# PE

We will learn to follow instructions in games. We will be using our bodies to travel, be still, and move using different body parts. We will learn how to organise and move equipment safely.

We will continue to improve our games skills with Go 4 Goals sessions every week and we will practice these skills daily in Fit For Learning.



# RE

In this topic, Year 1 students will explore different worldviews, helping them understand the diversity of beliefs and practices around the world. They will learn about various religions and cultural traditions, focusing on respect and understanding for others.

## Key Learning Objectives:

- Recognize that people have different beliefs and practices.
- Learn about key aspects of religions, such as symbols, places of worship, and special events.
- Understand the importance of kindness, respect, and inclusion.
- Explore how people express their beliefs through actions and traditions.

# Music

Pupils receive one hour of curriculum music teaching per week. Children engage with the scheme of work published by 'Sing Up' which follows guidance from the government's Model Music Curriculum. This focusses on four main areas of teaching and learning: singing; composing and improvising; performing; musicianship.

This term they will learn about 'Football' which is a lively, rhythmic chant about football. This unit sees children echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato. Activities will support pupils to understand the difference between pitched patterns and rhythm patterns, higher and lower. This unit also contains progression snapshot 2, revisiting the song *Rain is falling down* covered in Term 1. This is the second of three progression snapshots that will be returned to again and developed in Term 3 in order to collect evidence of pupils' progress.