

## Curriculum Intent Statement:

At Brookhurst, we aim to offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It will inspire pupils' curiosity to know more about the past and aid them in remembering more. Our pupils will be provided with opportunities to gain an understanding of the past, in relation to themselves, their families, their communities and the wider world. We aim to nurture an understanding of history through a rich curriculum which will provide children with opportunities to develop a love of learning and become life-long historians. They will be provided with many opportunities to think critically, ask questions and evaluate historical sources throughout topics while exploring diversity and how our modern lives have been impacted by the past.

## National Curriculum Aims:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry' understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



EYFS	<p><b>Understanding the World</b></p> <p><b>Past and Present ELG</b> - Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>People Culture and Communities ELG</b> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>Children in Foundation will access historical learning through continuous and enhanced provision. They will make observations about changes that have happened in their own lives and begin to think about changes in their parents and grandparents' lives. They will also make observations about changes in the world and how these changes impact us.</p>		
<b>Year Group</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
1	Victorian Houses and Homes	Kings and Queens	Local History – Leamington Spa
2	Florence Nightingale	History of Transport	The Great Fire of London
3	The Stone Age to The Iron Age	The Tudors	Ancient Egypt
4	The Romans	The Anglo Saxons	The Vikings
5	The Mayans	Warwick Castle	Ancient Greece
6	WW1 to WW2	Inventors	Industrial Revolution