



# Brookhurst Primary School

A place to think and grow



LPPA

## February 2020

Feedback from parents and carers is extremely important and we want to hear your views and improve our practice. Throughout the process we have regularly asked your opinions and feedback.

Since our last update in December...

You said...	We did....
You would like to see another collaborative event based upon Art and closely aligned to what children are currently learning	As health and wellbeing are of high importance and are now incorporated across all subject areas, we have combined this with Art and have booked in 'Doodlebugs' workshops as our next collaborative event
Some families would like to receive information in specific languages helpful to them	Created important parent policies, translated in Spanish, Korean, Farsi and Polish and published these on the website and 'My School App'. This will continue to be developed
Could weekly spellings be put on 'My School App' for all year groups?	Put weekly spellings on 'My School App' for all year groups
Based on our policy review, you feel that homework is still inconsistent across the school	<p>As a result, we have reviewed the 'Home Learning Policy' as a staff and agreed a uniform approach</p> <p>We have agreed that in line with the policy, homework will be:</p> <ul style="list-style-type: none"> <li>•Marked each week and handed back to the child. You may find that this does not make it home if it stays in their drawer! But we will remind them to take them back</li> <li>•Marked in a 'verbal' way on occasions if appropriate to the task</li> <li>•Maths, Literacy and Spellings, sent weekly</li> <li>•Sent through Home School books in Foundation</li> <li>•Sent through 'What am I learning?' books in Year 1</li> <li>•Set by the year group and may take place in various forms such as joint family activities, consolidation activities, challenge worksheets, spellings, topic tasks, research and projects. These will differ as the children grow through the school</li> </ul> <p>These will be shared and discussed during the next Parent Forum meetings</p>

You would like to see joint parent/child success celebrated on a larger scale with groups rather than highlighting individual families

Created a 'Parental Success' section in the newsletter where we will celebrate the joint learning between parents, children and school and all the ways in which groups of parents contribute to the success of their own and other children's learning

You were concerned over the options of flavoured milk and squash at lunch times

We contacted Educaterers to answer your concerns. They confirmed that:

*Squash is not served. We serve fruit juice from concentrate mixed with water to the permitted dilution ratio. We also offer water, organic semi skimmed milk and organic semi skimmed milk mixed with a low sugar chocolate milk shake mix which is less than 5% sugar. All the drinks provided meet The School Food Standards.*

All menus are planned following the school food trust standard policy. Educaterers also hold a silver 'Food for Life' accreditation in line with the Soil Association. More information can be found on the Educaterers website <https://educaterers.co.uk/>. When new dishes or products are introduced to the menu, they are tasted at school with the pupils. Educaterers are always open to suggestions and feedback and welcome contacts using the e mail address [contactus@educaterers.co.uk](mailto:contactus@educaterers.co.uk)

We also sent a survey to ask the opinions of all parents on this matter, to help shape the way forward

The results of this showed that:

	Number of votes
Organic semi-skimmed milk and water ONLY	114
Organic semi-skimmed milk, water, organic semi-skimmed milk mixed with a low sugar chocolate milk shake mix (less than 5% sugar) and fruit juice from concentrate mixed with water	202

The large majority of parents would prefer to keep the lunch drinks served as they are. We will therefore continue with the current provision

You found the 'Knowledge Organisers' useful and in particular enjoyed the reading suggestions, things to try at home and the key vocabulary. You would find this too much information if released for all subjects at the same time

We will combine the elements you liked from the 'Knowledge Organiser'; key vocabulary, recommended reads and things to try at home, with the Topic Web to produce a document that meets your recommendations

<p>You would like answers to the following questions:</p> <p>Has Accelerated Reading been evaluated?</p> <p>Why are we testing children on the tests at the beginning of the year for the end of year expectations?</p> <p>Is cursive writing effective in Foundation, with basic maths skills being missed as a result?</p> <p>What is the reasoning behind Pokemon Club?</p> <p>Is Coding club still running?</p>	<p>Yes - this is still in its early days and any new initiatives need time to embed. We are regularly asking children their views on reading and they have currently provided us with very positive feedback. As staff, we have found it a useful tool to help us monitor children's comprehension and reading habits. This will of course continue to be monitored and parents were asked for feedback at recent Parent Forum meetings. We will be asking all parents for feedback in the near future</p> <p>Our PiXL assessment tool is diagnostic. It is crucial to our teaching that children are tested on their current years curriculum in order to find the gaps and work on these by the end of the year</p> <p>Our writing scheme is introduced from the Foundation in order to create a smooth transition of learning. It would be very hard for children to learn one way and then be taught another a year later. Maths, reading and writing are all taught daily in Foundation. All other skills are taught in line with the Early Learning Goals</p> <p>Pupil voice is important to us at Brookhurst and children feel passionate about trading cards. In order to eliminate any problems associated with that, we have created one supervised session a week. This is optional and no trading cards are allowed in school at any other times</p> <p>Unfortunately, Coding Club is no longer running for the foreseeable future</p>
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