



Brookhurst Primary School

A place to think and grow



LPPA

November 2019

Feedback from parents and carers is extremely important and we want to hear your views and improve our practice. Throughout the process we have regularly asked your opinions and feedback.

Since our last update in September...

You said...	We did....
You valued 'Maths with Parents' as a partnership tool, however you were finding it time consuming if given on a weekly basis and that you would like less homework that involved screens	Made sure that 'Maths with Parents' is now interwoven with Mathletics and other consolidation tasks that are away from screens
You would like to receive feedback on tests	Have created a document with test results to share with you at parents evening and have published a blank copy for you to familiarise yourself with before hand
As a new parent, you would like to see more from your child's first week at school or information on what they'd done	The Foundation team arranged a drop-in session for the week before half term for parents to view children's work
At Parent Forum meetings that you would like to receive: <ul style="list-style-type: none"> • The passwords for PiXL app, Mathletics, Accelerated Reading and we-learn on one document • Topic webs on 'My School App' • Details of any extra intervention happening within the school day 	<p>Sent home a password sheet for every child</p> <p>Uploaded the topic webs on to 'My School App'</p> <p>Sent a letter to parents of any children receiving extra intervention, detailing what that intervention is</p>
You would like to know specific information such as the dates of Christmas performances, updated menus and any staffing changes	Published answers to this information on the newsletter, the app and the website
You would like answers to the following questions:	Answered your questions:

<p>Are there any class assemblies planned?</p>	<p>Yes. During the school year there is either a class assembly or an open afternoon per term. There will be at least one class assembly per year</p>
<p>How will you deal with concerns over Accelerated Reading?</p>	<p>We arranged 3 parent meetings and have answered any queries over e mails or held individual meetings. We are also scheduling a review in the spring term</p>
<p>How does the school link to the partnership with Maths with Parents? Do teachers view the online results?</p>	<p>Yes, each teacher reads the comments made by parents and children and uses these to gauge the quality of the tasks and future tasks set</p>
<p>Why the use of home school liaison books in Year 1 when email has already proved to be a more effective form of communication?</p>	<p>Feedback has shown that the majority of parents are happy with the Home School Liaison Book in both Foundation and Year 1</p>
<p>Can the results of spellings be sent home?</p>	<p>The children are aware of their own results and are encouraged to make a note of these to bring home</p>
<p>Can homework deadlines be sent home?</p>	<p>Each year group sets their own deadlines which the children are made aware of. These are often included in app messages too</p>
<p>Can homework documents can be put on the app?</p>	<p>I'm afraid not. Many of the documents are not electronic and it is therefore not possible to add them</p>
<p>Can app messages be pre-fixed with the year group?</p>	<p>Yes. All staff have been briefed to add this on to their messages</p>
<p>Can the newsletter be streamlined?</p>	<p>Yes. We are making a transition towards the app but in the meantime, we need to ensure that all parents are accessing the information</p>
<p>Why is the newsletter split into several PDF's per week?</p>	<p>It is simply too large to send as one. In order to share all our important information, it has to be split</p>
<p>How do we account for parents choosing not to have smart phones when removing correspondence?</p>	<p>We send paper copies of any correspondence home. We also welcome parents in school to use our software to view the app content should they wish</p>
<p>How do we effectively monitor the children during the outside playtimes?</p>	<p>There are a minimum of two members of staff on the playground during any break time</p>

Can we send a list of pupils' names in the class in order to get the children familiar before they start?

I'm afraid not. For data protection we are not allowed to release this information

What celebrations, praises or certificates happen within the classroom?

Children are awarded house points within the classroom. These amount to house point certificates. Some KS1 classes use dojo points in addition to this. Certificate are also awarded for 'Maths with Parents', Athletics and from curriculum leaders

Can meetings be repeated on various days?

Yes. We have recently held Parent Forums over two different days and have parent consultation evenings booked in for two separate evenings. We will of course continue to apply this to future meetings where appropriate

Why aren't the surveys anonymous and how is the information provided being used?

Although your survey replies come through to the office under your e mail, the answers are all amalgamated on one name free sheet. When looking through the information as staff, it is all anonymous. The information is used by us to implement changes based on your feedback and improve our practice

Can acknowledgements in the home school diaries be made to show that messages are being read?

Yes. The teacher puts a signature, if no reply is needed, to ensure you are aware that messages have been read.

Can you "not relevant/applicable" or "don't know" answers to the surveys?

Yes. We will ensure all future surveys contain this

Can there be a greater awareness of any transition meetings?

Yes. We will ensure we publish these again but with more vigour