



Brookhurst Primary School

A place to think and grow



September 2019

LPPA

We are currently at the stage of implementing actions and collecting evidence, with our interim assessment due in November.

Feedback from parents and carers is extremely important and we want to hear your views and improve our practice. Throughout the process we have regularly asked your opinions and feedback.

So far...

You said...	We did...
Homework was inconsistent over year groups.	Homework was discussed amongst staff and an agreed distribution of Maths, Literacy and spellings are now sent out weekly by all year groups with the exception of Foundation.
Home School Liaison Books were not being utilised.	'My School App' has been introduced and HSL books stopped from Year 2 upwards.
Facebook and Twitter are not the media you use.	Two-way communication is now available for all parents by e mail staff direct through the app, e-mailing/calling the office and an open-door policy before and after school.
Communication was lacking, with particular reference to whether homework had been set and what the homework set was.	Parents now receive push notifications with reminders of homework on a weekly basis.
Communication on what the children get up to inside the classroom was lacking.	Year group pages on the app now show activities from regular school days for parents to see.
Too much information was being sent home in the newsletter that was irrelevant to you.	News items are now added on to the app and categorised under each year group. Parents choose to only receive notifications specific to their child/children's year group.

<p>Not enough notice was given for events at school requiring time off work or resources to be made.</p>	<p>Staff plan events much further in the future and publish these on the newsletter, app and website with the aim of a half terms notice.</p>
<p>Help for parents/carers with strategies used in maths was needed.</p> <p>Homework needs to be more discussion based.</p>	<p>'Maths with Parents' launches held by Anna Archer.</p> <p>Film clips are now watched jointly by parent/children to introduce and demonstrate teaching strategies we use.</p>
<p>Knowledge of our PiXL assessment scheme was poor.</p> <p>Parents evenings need to be more focussed on the level our children are working at and their next steps.</p>	<p>During parent consultations:</p> <ul style="list-style-type: none"> ❖ Individual PiXL results were shared. ❖ Accelerated Reading has been introduced and will share a reading specific assessment, ability and areas for improvement.
<p>You wanted to see more of the wider curriculum and spend more time with your children in school.</p>	<p>Further opportunities were implemented:</p> <ul style="list-style-type: none"> ❖ Eco Brick afternoon ❖ An Art Exhibition ❖ A Grounds Project
<p>You loved working with your children in school and would like a collaborative outdoor event that enhances the school during the summer term.</p>	<p>A 'Grounds Project' event was held in June.</p>
<p>Clearer information about collaborative learning events need to be published before hand to parents.</p>	<p>The subsequent event's learning intentions, resources needed, reasoning behind and activities were all published across e mail, twitter, the app, the newsletter and the website on several occasions before the event itself.</p>