



## Spanish Knowledge, Skills and Vocabulary Progression

Aspect P. of study Skill/ Learning Intention Knowledge	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Listen and show understanding of <i>single words</i> through physical response.</p> <p>Numbers between 0-15 when heard Colours Animal words when heard Fruit and vegetable words</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Listen and identify rhyming words and particular sounds in songs and rhymes.</p> <p>Hear similar sounds in certain animal words Notice patterns in the endings of words (o/a).</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Listen and show understanding of <i>short phrases</i> through physical response.</p> <p>Classroom instructions Understand and respond to commands. Names of places in a town. Names of family members in a simple phrase. Understand someone describing their family and be able to pick out the key information. Understand parts of face nouns.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Listen and demonstrate understanding of words in songs and rhymes.</p> <p>Recognise that most shop words have a similar ending.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Listen and show understanding of <i>more complex familiar phrases and sentences</i>.</p> <p>Understand at least 5 school subjects in a full sentence. Understand at least 5 places in the city/town nouns in a full sentence. Understand at least 5 fruit and vegetable words in full sentences.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Follow the text of familiar rhymes and songs identifying the meaning of words.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Listen and show understanding of more complex sentences containing familiar words and unfamiliar words.</p> <p>Understand daily routine sentences Understand words for different types of homes and adjectives to describe homes. Understand which home is being described. Understand rooms in a house. Understand prepositions describing where an item is located and show understanding by responding to the word. Understand information about a theme park and the types of rides there and what they are like. Understand what food and drink someone has ordered.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Read aloud the text of familiar rhymes and songs.</p> <p>Understand the names of sports when hearing them in a song.</p>
<b>Speaking</b>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p> <p>Understand and answer a question about names. Understand and answer a question about feelings. Attempt to ask a question about someone's name. Attempt to ask a question about someone's feelings. Attempt to ask someone what their favourite animal is. Understand and answer a question about age.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Ask and answer several simple and familiar questions with a rehearsed response.</p> <p>Understand and answer several questions about themselves such as name, age and how they feel. Ask and answer several questions about a friend. Understand and answer question about where something is located in a town.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Use familiar vocabulary to say simple sentences to give information using a language scaffold.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help.</p> <p>say an extended opinion about a school subject using a like/dislike verb Can ask and answer politely to purchase an item Can participate in a simple shopping dialogue Participate in an at the market roleplay Ask and answer details about identity</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Engage in a short conversation using familiar questions and express opinions.</p> <p>Participate in brief conversations about themselves and others Ask and answer some question about own daily routine Ask and answer where something is, using prepositions of place. Ask for 3 drinks politely Ask for 3 snacks politely Participate in a short conversation in a café ordering food and drink and asking what customer wants.</p>



	<p><b>Name objects and actions and link words with a connective in a simple rehearsed statement.</b></p> <p>Say a greeting Say some numbers between 0-15 Say what is your favourite animal Say fruit/veg nouns</p> <p>Describe people, places, things and actions orally.</p> <p><b>Say simple familiar words to describe people, places, things and actions using a model.</b></p> <p>Say colours Say most days of the week Say most months Say animal nouns Say the date in Spanish Say the names of fruits and vegetables Say how the fruit or vegetable tastes when giving an opinion</p>	<p>Say a simple phrase describing something you find in the classroom or your pencil case. Communicate simple instructions. Say where something is located using basic directions. Recognise and pronounce accurately body part nouns</p> <p>Describe people, places, things and actions orally.</p> <p><b>Say a simple phrase to describe people, places, things and actions using a language scaffold.</b></p> <p>Recall all the days of the week Recall all the months of the year. Recall the names of some places found in a school Say a simple phrase describing a place in a town. Say a simple phrase describing who is in your family. Say parts of face nouns. Describe an alien head using plurals of face parts and colours to describe the face parts.</p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p><b>Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold.</b></p> <p>Say an extended sentence about how feeling with a reason Say a 3rd person singular sentence with details about someone else.</p> <p>Describe people, places, things and actions orally.</p> <p><b>Say a more complex sentence to describe people, places, things and actions using a language scaffold.</b></p> <p>Say at least 5 school subjects Say a simple sentence to describe what is in a town/city Can say and write the nouns for presents to buy and say which shop can be bought in. Say familiar fruit/veg nouns. Say some numbers between 0 and 100 Can say nouns for clothes accurately Say nouns for beach bag items Say extended sentences to describe a day at the seaside.</p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p><b>Manipulate familiar language to present own ideas and information in more complex sentences.</b></p> <p>Say several o'clock times phrases Say where you live and what your house is like Say what sports you play and don't play and express opinions on a range of sports Say what rides you like and dislike and why Say what tapas dishes you like and dislike and why</p> <p>Describe people, places, things and actions orally.</p> <p><b>Say a complex sentence manipulating familiar language, using a dictionary for new language.</b></p> <p>Say a sequence of daily routine sentences Say what rooms are in your house and what is in each room. Say a description of a sport Describe orally funfair rides in simple sentences. Describe what a particular tapas dish includes and what it tastes like.</p>
<p><b>Reading</b></p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p><b>Read and show understanding of familiar single words.</b></p> <p>Understand numbers between 0-11 Understand colours Recognise the meaning words for days of week Recognise most months Understand animal nouns Understand a simple phrase giving a positive opinion on an animal Recognise a noun in a sentence Understand dates in Spanish Understand fruit/veg nouns Understand words to describe the taste of fruit/veg</p> <p>Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.</p> <p><b>Identify and use strategies for memorising new vocabulary.</b></p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p><b>Read and show understanding of simple familiar phrases and short sentences.</b></p> <p>Understand the names of some places in school when reading them in a short phrase Understand the names of places in a town when reading a short phrase describing a town. Understand the names of family members in a simple phrase. Recognise and understand parts of face nouns. Understand simple descriptive sentence about body parts with colour adjectives and size</p> <p>Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.</p> <p><b>Use a bi-lingual dictionary to find the meaning of a word or its translation.</b></p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p><b>Read and show understanding of a complex sentence using familiar language.</b></p> <p>Recognise at least 5 school subjects Recognise some numbers between 0 and 100 Identify and understand clothes nouns Can read and understand descriptive sentences about clothes Understand information on a simple ID card Recognise planets in Spanish Read and understand simple facts about the planets Understand nouns for beach bag items</p> <p>Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.</p> <p><b>Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs.</b></p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p><b>Read and show understanding of a series of complex sentences using familiar language.</b></p> <p>Understand and say several o'clock time Phrases Understand vocabulary for different types of homes, adjectives to describe homes Understand rooms in a house and where they are located Understand brief descriptions of items in a house Understand a sentence talking about opinions on sports and sports someone plays and doesn't play Understand information about a theme park. Understand descriptions of tapas dishes in Spanish</p> <p>Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.</p> <p><b>Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.</b></p>



	<p>Able to see if words look like words in English Know actions for learning new words Come up with ways to remember the word by connecting it to another word it looks like or makes them think about</p> <p><b>PHONICS</b> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words.</p> <p><b>Autumn 1</b> Silent letters h Pronunciation of letters j/z/v Sound spelling uy/ci/ce/ll/ei/ie</p> <p><b>Autumn 2</b> Sound spelling ao/me</p> <p><b>Spring 1</b> Stress on letters à Pronunciation v/j/z Sound spelling rr/ll</p> <p><b>Spring 2</b> Pronunciation of letters letters j/g/v/z Sound spelling ce/cu</p> <p><b>Summer 1</b> Silent letters h Sound spelling za/ia</p> <p><b>Summer 2</b> Silent letters h Pronunciation of letters z/v Sound spelling gua/ll</p>	<p><b>PHONICS</b> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules.</p> <p><b>Autumn 1</b> Silent letters h Pronunciation of letters j/v/ñ Sound spelling ce/ll/ci/au/die/vei/iz</p> <p><b>Autumn 2</b> Sound spelling ver/zul/tea/jo/llo/ao/u</p> <p><b>Spring 1</b> Stress on letters á/é/ Silent letters h Sound spelling ue/ll/qué/iz/ja/jos/za</p> <p><b>Spring 2</b> Silent letters h Pronunciation z/v/j Sound spelling ll/os</p> <p><b>Summer 1</b> Silent letters H Pronunciation i/v Sound spelling ir/re</p> <p><b>Summer 2</b> Silent letters h Pronunciation v/i Sound spelling ia/me/io/ll/hace/iem.</p>	<p>Remember familiar fruit/veg nouns. Use a dictionary to find out what the words mean. Identify cognates and semi cognates (fruit/veg nouns)</p> <p><b>PHONICS</b> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules.</p> <p><b>Autumn 1</b> Stress on letters í/á/ó/ú Sound spelling oy/que/ci</p> <p><b>Autumn 2</b> Pronunciation z/v/ñ Sound spelling que/qui/ci/ía</p> <p><b>Spring 1</b> Stress on letters á Pronunciation letters z/v/ Sound Spellings cual/ce/ ía</p> <p><b>Spring 2</b> Silent letters h Pronunciation z/j Sound spelling ll/ce/za</p> <p><b>Summer 1</b> Silent letters h Pronunciation z/j Sound spelling va/y/que</p> <p><b>Summer 2</b> Silent letters h Pronunciation v/j/y Sound spelling jug/ace</p>	<p>Use a dictionary to look up words for different types of homes to live in. Use knowledge familiar language to work out the meaning of unfamiliar language with the names of theme park rides</p> <p><b>PHONICS</b> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules.</p> <p><b>Autumn 1</b> Silent letters d/j/ñ Sound spelling ci/je/ill</p> <p><b>Autumn 2</b> Silent letters d/j/ñ Sound spelling ci/je/ill</p> <p><b>Spring 1</b> Silent letters d/j/ñ Sound Spellings ci/ce/on/illo/rr/áis</p> <p><b>Spring 2</b> Pronunciation of letters j Sound spelling ia/ñ/ll/</p> <p><b>Summer 1</b> Pronunciation of letters v/x Sound spelling</p> <p><b>No new sounds in Summer 2</b></p>
<p><b>Writing</b></p>	<p>Write words from memory and adapt these to create new sentences, to express ideas clearly.</p> <p>Write single familiar words from memory with understandable accuracy.</p> <p>Write some numbers between 0-11s with some mistakes in spellings. Write colours with understandable accuracy Attempt to copywrite accurately a day of week</p>	<p>Write words from memory and adapt these to create new sentences, to express ideas clearly.</p> <p>Write simple familiar short phrases from memory with understandable accuracy.</p> <p>Spell the names of some places in school with understandable accuracy. Spell the names of some classroom items with understandable accuracy.</p>	<p>Write words from memory and adapt these to create new sentences, to express ideas clearly.</p> <p>Write familiar complex sentences from memory with understandable accuracy.</p> <p>Write an extended opinion about a school subject using a like/dislike verb</p>	<p>Write words from memory and adapt these to create new sentences, to express ideas clearly.</p> <p>Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.</p> <p>Write a sequence of daily routine sentences</p>



	<p>Attempt to write accurately an important month of year Write an animal word with understandable accuracy Write a simple sentence about a favourite animal Recognise a noun in a sentence Write some fruit and veg nouns with understandable accuracy Write adjectives to describe taste of fruit and vegetables</p> <p>Describe people, places, things and actions in writing.</p> <p>Write simple familiar words to describe people, places, things and actions using a model.</p> <p>Attempt to write the date Describe what a fruit and vegetable tastes like using adjectives</p>	<p>Describe people, places, things and actions in writing</p> <p>Write a simple phrase to describe people, places, things and actions using a language scaffold.</p> <p>Write simple phrase saying a place in a school and using an adjective to describe the school or place. Write a simple phrase describing something you find in the classroom or your pencil case. Write simple phrase saying where something is located in a town using simple directions. Write a simple sentence with a part of face and a colour.</p>	<p>Write the nouns for presents to buy and write which shop can be bought in.</p> <p>Describe people, places, things and actions in writing</p> <p>Write a more complex sentence to describe people, places, things and actions using a language scaffold.</p> <p>Write a simple sentence to describe what is in a town/city Can use nouns and adjectives accurately to create descriptive Sentences about items of clothing Can use parts of the verb to wear to write simple clothes descriptions Use adjectives accurately to describe planets Recall and use prior learning to create a simple imaginary planet description. Write You can + verbs as infinitives about activities at the seaside Write extended sentences to describe a day at the seaside</p>	<p>Write sentences saying what sports play and don't play Write complex sentences expressing opinions on rides using conjunctions and reasons.</p> <p>Describe people, places, things and actions in writing.</p> <p>Write a complex sentence manipulating familiar language, using a dictionary for new language.</p> <p>Write brief descriptions of items in a house Use a sequence of simple sentences with nouns and adjectives to describe a house Write a description of what a sport is like Write a short paragraph describing your own theme park and the rides there and what it is like</p>
<p>Culture</p>	<p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Join in with <b>actions</b> to accompany familiar songs, stories and rhymes and say some of the words.</p> <p>Understand, enjoy, join in with story about a hungry giant. Understand, enjoy and join in with song about fruit and vegetables from rockalingua (me gustan las frutas)</p> <p>Appreciate cultural events in the Spanish speaking world</p> <p>Understand how Christmas is celebrated in Spain Understand what carnival is in Spain. Understand how Easter is celebrated in Spain. Understand culture around how to ask for things in Spain with not using the phrase 'I would like'</p>	<p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Join in with the <b>words</b> of a rhyme, song or story sometimes from memory.</p> <p>Learn about school system in Spain and the names for year groups in Spain. Compare and contrast school in Spain and the UK. Learn about the different types of shops that exist in Spain compared to UK and what a town looks like in Spain with a town square a typical feature. Epiphany in Spain (King's day 6<sup>th</sup> January)</p>	<p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Follow the simple text of a familiar song or story and sing or read aloud.</p> <p>Appreciate cultural events in the Spanish speaking world.</p> <p>Learn about Madrid and famous landmarks in Madrid. Learn about euros when looking at buying presents in a shop. Learn about school system in Spain Explore fruits and vegetables grown in Spain. Learn about a typical fruit and veg market in Spain( famous one in Barcelona) Look at weights and quantities in Spain Look at some traditional Spanish and Hispanic clothing when study clothes vocabulary Look at etymology of planet names between Spanish and English and the link to Gods Map and places - in Spain to go on holiday Beach culture in Spain</p>	<p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Understand the gist of an unfamiliar text using some familiar language.</p> <p>Appreciate cultural events in the Spanish speaking world.</p> <p>Learn about a typical day in Spain with regards to times of meals, siestas, shops open in the evening. Understand a target language menu and how a menu is typically structured in Spain. Understand what menu del día means. Understand what tapas culture is. Understand how people ask for things in Spain and how they don't use 'please may I have.'</p>





<p>Grammar</p>	<p><b>Understand basic grammar appropriate to the language being studied;</b> key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Name a noun, adjective, verb, pronoun, conjunction in the language being studied.</p> <p>Use the 1<sup>st</sup> and 2<sup>nd</sup> person pronouns with a regular verb.</p> <p>intonation when asking a question. Understand there is an upside down question mark in Spanish to introduce the question Identify a noun Aware of plural nouns Nouns using indefinite article “a” (un/una). Forming a question in Spanish with an upside down question and a question word Forming the date in Spanish. Know days of the week and months don’t have capital letters in Spanish Understanding polite requests ‘I would like’ compared with informal requests ‘I want’ Singular and plural nouns. Know how to make nouns plural Know the key opinion phrases ‘I like’ and ‘I don’t like’ Know basic conjunction words like ‘and, but, also’ to extend sentences.</p>	<p><b>Understand basic grammar appropriate to the language being studied;</b> key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</p> <p>Demonstrate understanding of the position of the majority of adjectives.</p> <p>Understand simple 3<sup>rd</sup> person verbs in questions about age and name when describing a friend. Be introduced to idea that in Spain nouns are either classified as masculine and feminine and that they therefore use a different word for a or the. Only be introduced to the singular form of nouns. Be able to classify singular nouns as masculine and feminine and recognising patterns in the spelling of words that are masculine or feminine. Explore plural nouns with adjectives in Spanish Practise/use first person singular of verbs to have and to be (ser). Practise asking a question.</p>	<p><b>Understand basic grammar appropriate to the language being studied;</b> key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Apply the rules of the agreement of adjectives in the singular and plural with some accuracy.</p> <p>Produce positive and negative sentences with high frequency verbs and pronouns.</p> <p>Conjunctions Extended sentences Verbs of opinion 1st/2nd person singular Begin to explore 3rd person singular Use of verb to be - estar -with feelings Write simple present tense descriptive sentences using nouns and adjectives. Consolidate understanding of masculine and feminine nouns, singular and plural Commands Practise question words and forming a question in Spanish. Introduce the idea of conjugating verbs in the present tense and identifying patterns with the endings. Consolidate understanding of masc/fem nouns in Spanish Consolidate position and agreement of familiar adjectives with nouns in Spanish Question words Present tense conjugation of the verb “to wear” in Spanish (llevar) Consolidate understanding of masc/fem nouns in Spanish Consolidate position and agreement of familiar adjectives with nouns in Spanish Question words Use of verb “to be” in present tense descriptions Conjunctions to extend sentences Explore use of modal verb + infinitive for persuasive sentences</p>	<p><b>Understand basic grammar appropriate to the language being studied;</b> key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Use the correct form of the definite article in singular and plural sentences.</p> <p>Apply all the knowledge of grammar above to build complex sentences.</p> <p>Conjugate regular AR, ER, IR verbs in the present tense</p> <p>Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Time phrases – for o’clock time 1st /2nd person singular questions and answers about daily routine Consolidate: adjectives of colour and size-agreement and position with nouns Consolidate – singular and plural nouns Prepositions of place Identify cognates and semi-cognates Use of jugar and hacer with sports Regular present tense conjugation of verb: jugar Sentences to express likes, dislikes preference with conjunctions and opinions</p>
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### Language specific vocabulary progression

<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Cognate / non-cognate False friends Noun Adjective accents Masculine and feminine nouns pronunciation	Singular and plural nouns Masculine and feminine nouns Word order	Adjective agreement Conjunctions Opinion phrases justifications	Conjugation of present tense verbs Definite article Indefinite article Infinitive verb AR, ER, IR verbs Verb endings Verb paradigm

### Language Vocabulary

<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Hola – hello Buenos días – good morning Buenas tardes – good afternoon Buenas noches – good night ¿Cómo estás? – How are you? Estoy fenomenal – I’m phenomenal Estoy genial – I’m great Estoy muy bien – I’m very well Estoy bien – I’m well Estoy así así – I’m so so Estoy regular – I’m okay Estoy mal – I’m bad Estoy fatal – I feel awful No estoy bien – I’m not well  ¿Cómo te llamas? – What are you called? Me llamo... -I am called (ll makes a y sound)  Los números – The numbers Uno – one Dos – two Tres – three Cuatro – four Cinco – five (c makes a th sound) Séis – six Siete – seven Ocho – eight Nueve – nine (v makes a b sound) Diez – ten  Los colores – the colours Azul – blue Amarillo – yellow Naranja – orange (j makes a h sound)	Singular and plural nouns Masculine and feminine nouns Word order	Adjective agreement Conjunctions Opinion phrases justifications	Conjugation of present tense verbs Definite article Indefinite article Infinitive verb AR, ER, IR verbs Verb endings Verb paradigm



Rosa – pink  
Verde – green  
Rojo – red  
Blanco – white  
Negro – black  
Gris – grey  
Marrón – brown  
Morado – purple

(no capitals for days of the week or months in Spanish)

Los días de la semana – The days of the week

lunes - Monday  
martes – Tuesday  
miércoles – Wednesday  
jueves – Thursday  
viernes – Friday  
sábado – Saturday  
domingo – Sunday

Los meses – The months

enero – January  
febrero – February  
marzo – March  
abril – April  
mayo – May  
junio – June  
julio – July  
Agosto – August  
septiembre – September  
octubre – October  
noviembre – November  
diciembre – December