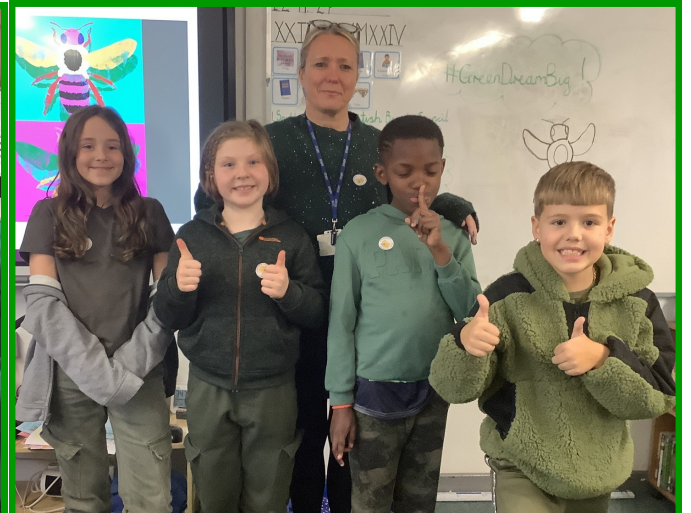


GREEN

DREAM BIG! DAY

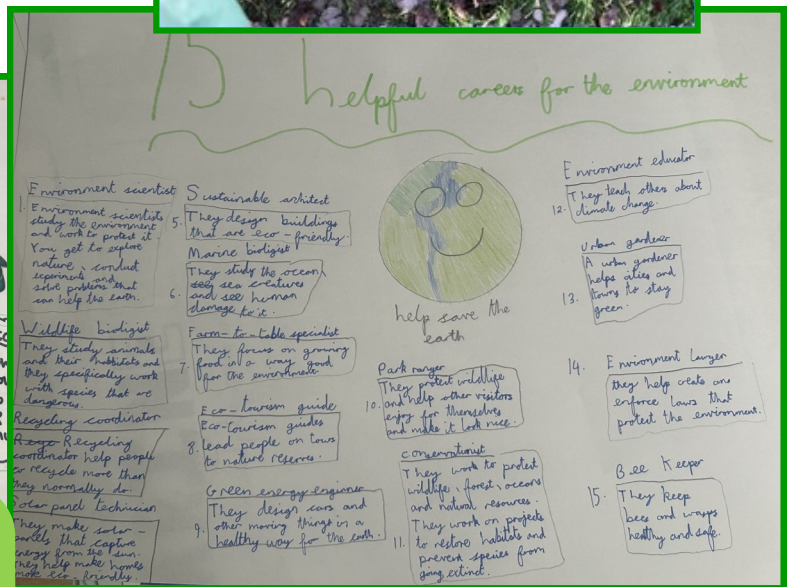
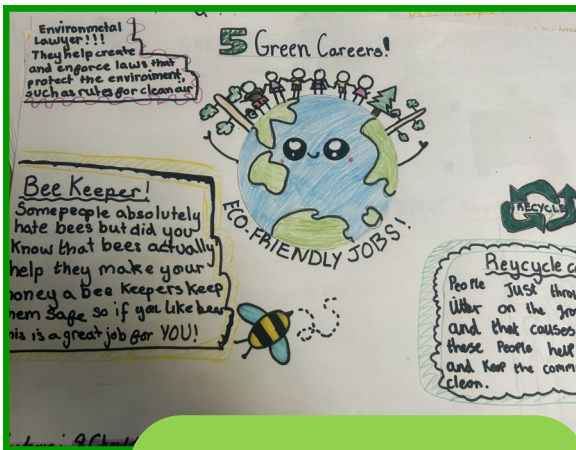
Friday 22nd November



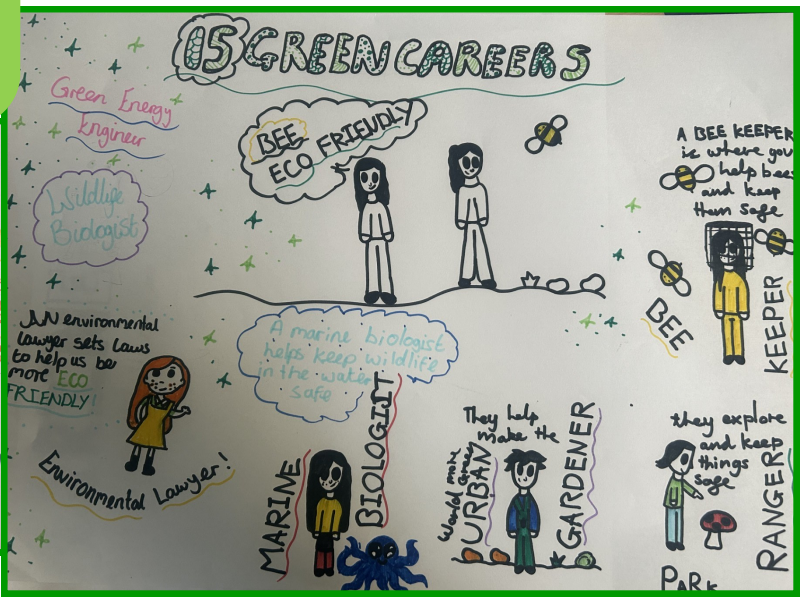
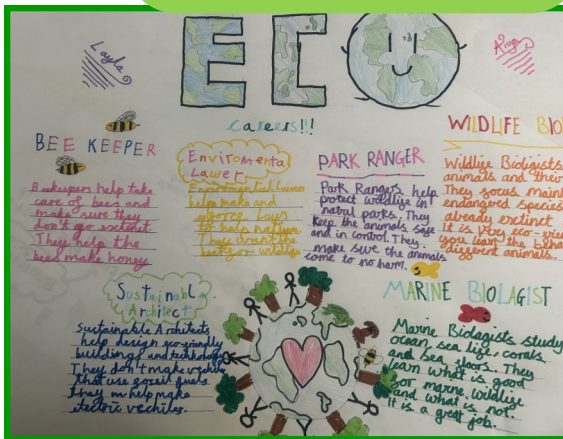
Spotlight on Green Careers

Across the school, we introduced a variety of green careers available and discussed what the jobs involved and why they could be a great career for us. Following the discussion, we took part in a variety of activities such as:

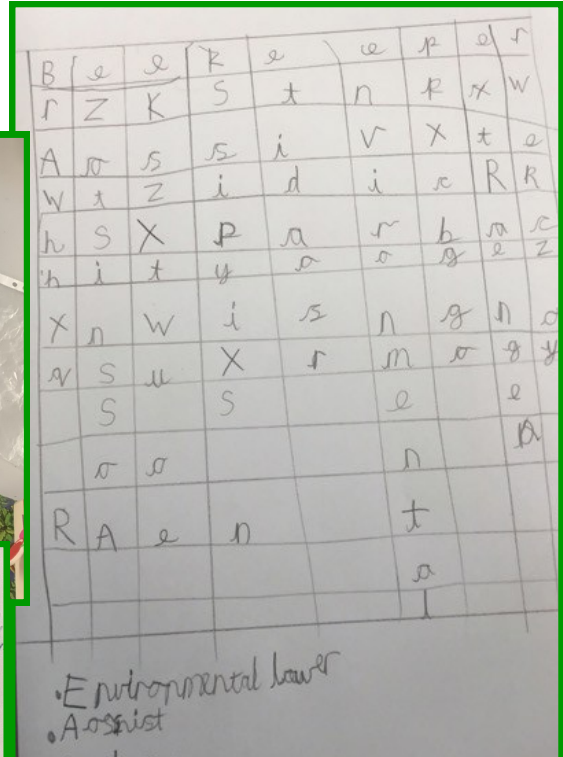
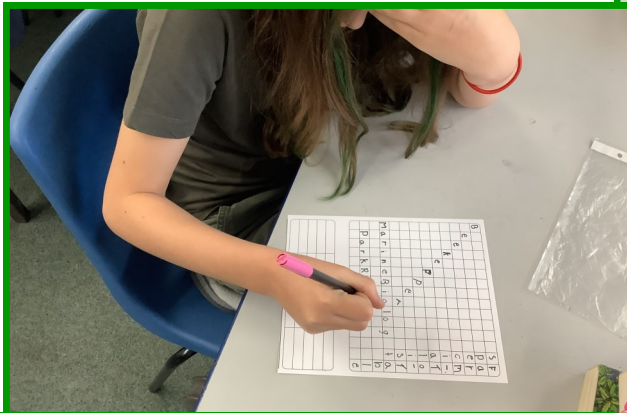
Going on a nature walk and imagining what it would be like to be a park ranger or nature artist



Using iPads to research green careers and creating posters



Making our own word searches and crosswords



JUST BE NATURAL ❤️

| Across | Down |
|--|--|
| 1. Red-breasted sputare (5) | 1. Largest animal alive (4,5) |
| 2. Inhabitants Primate inhabitants of the Congo (7,7) | 2. The main component of blood (3,5,6) |
| 3. The main goose in England (6,5) | 3. Largest snake in the Amazon (8) |
| 4. LARGEST ANIMAL IN The Amazon (5) | 4. Largest Spider (7,10) |
| | 5. A highly endangered species of water mammal (Amazon) (11,5) |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| g | N | I | L | C | Y | C | E | R | A | L | C | S | F | U |
| B | J | S | B | F | Y | O | O | H | Y | A | B | E | H | R |
| I | E | P | R | W | A | N | N | C | U | W | D | G | K | B |
| O | S | E | Q | R | N | S | B | B | D | E | F | H | L | A |
| L | Z | N | K | O | R | E | N | E | D | R | A | G | N | T |
| O | U | V | Q | E | D | R | V | A | T | I | O | N | I | S |
| G | Z | I | V | A | E | B | M | X | A | I | M | T | M | L |
| I | T | R | S | R | T | P | A | R | K | R | A | N | G | E |
| S | Z | O | U | E | L | P | E | E | V | T | R | I | N | P |
| T | S | N | Q | M | Y | K | D | R | J | S | I | G | O | P |
| T | S | M | W | V | W | X | G | K | V | I | N | T | O | L |
| U | I | E | P | C | A | X | Y | Z | T | T | E | I | S | O |
| X | Z | N | T | A | L | S | C | I | E | N | B | J | I | G |

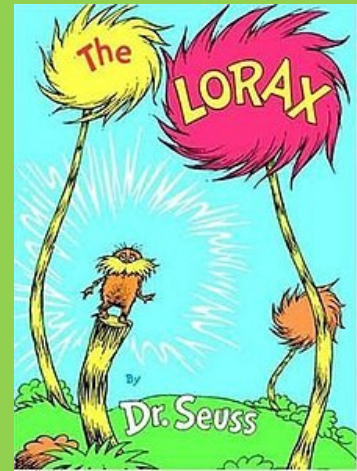
| | | | |
|-------------------------|----------------------|--|--|
| Tree Keeper | Conservationist | | |
| Park ranger | URBAN Gardener | | |
| Marine Biologist | ENVIRONMENTAL Lawyer | | |
| Recycling Biologist | | | |
| ENVIRONMENTAL Scientist | | | |

Holding a debate around the topic:

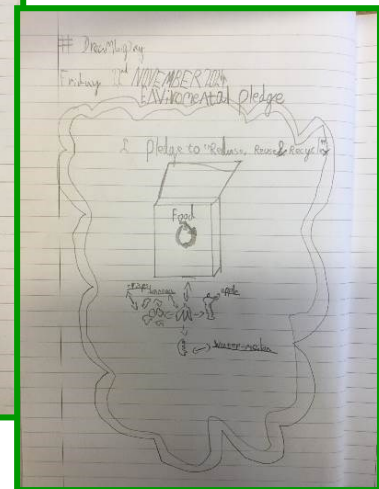
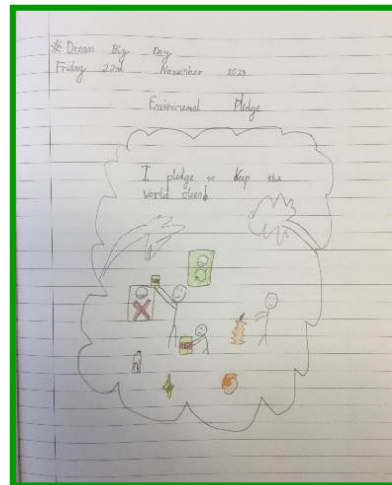
"Which Green Career is the Most Important for Protecting the Planet?"

Storytime

In KS1 we read 'The Lorax' by Dr. Seuss, a story that tells the tale of a forest-dwelling creature and the greedy developer who destroys his natural environment. It highlighted the responsibilities that we all have to the environment.



We wrote environmental pledges about how we will look after our environment and used art to make our own Truffula Trees.

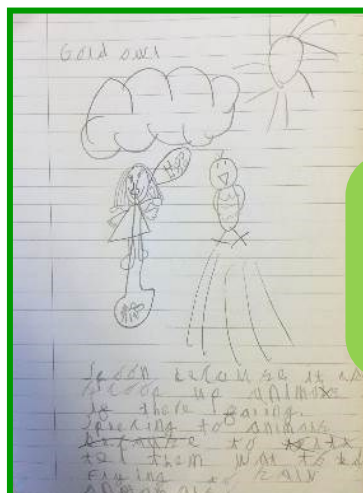


Be a Green Hero

In KS1, we delved into further green jobs and the skills required.

We considered the question:

'If one person could save the earth, what powers would they have?'



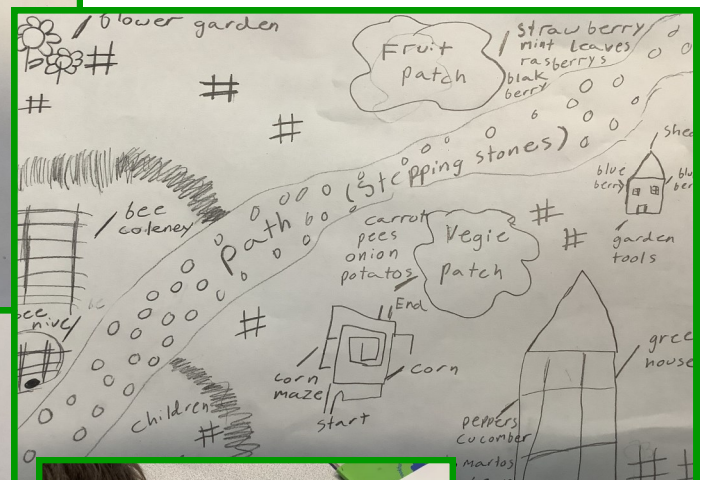
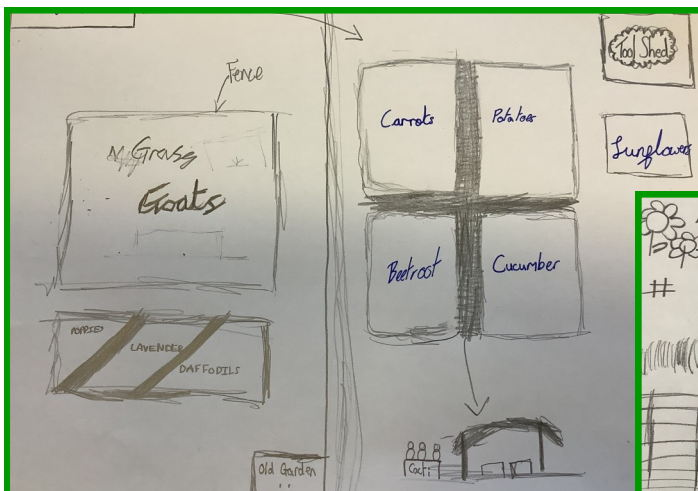
We then designed our very own Green Superhero.

What is Landscape Architecture?

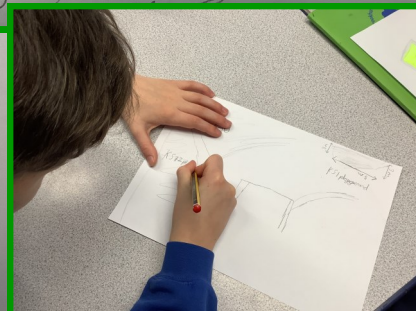
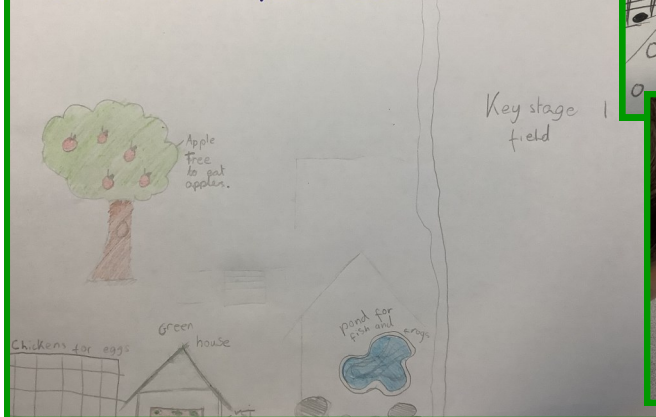
Created By Holly Colson

In KS2, we delved deeper into landscape architecture, discussing what it involves beyond gardening and how we can become a landscape architect in the future.

We made cartoon strips and designed a school garden to grow fruit and vegetables which can be eaten by the children or used in school lunches.



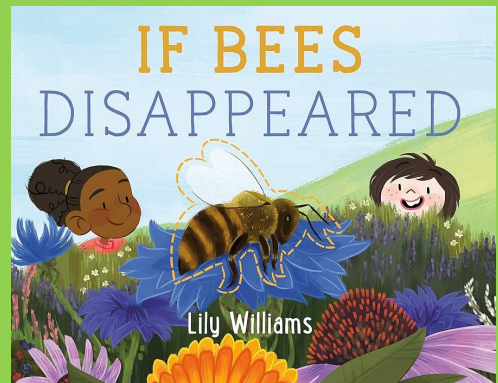
I think the chickens are a great idea for the eggs and if you feel sad you could ^{feed} grass to the chicken.



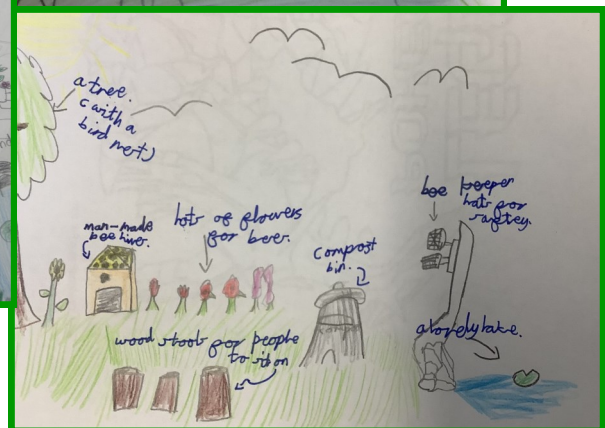
Thank you to Holly Colson for taking the time to prepare this resource.

Be a Bee Keeper

In KS2, we read 'If Bees Disappeared' by Lily Williams which explores how losing bees causes a domino effect on other plants and animals, in turn affecting the world as a whole.

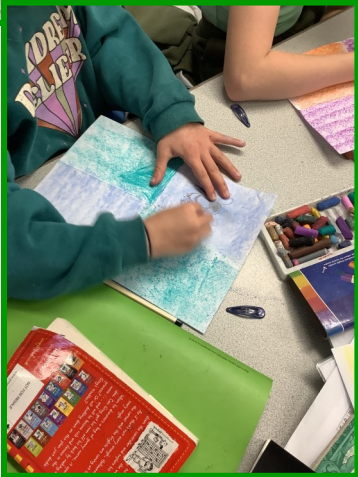
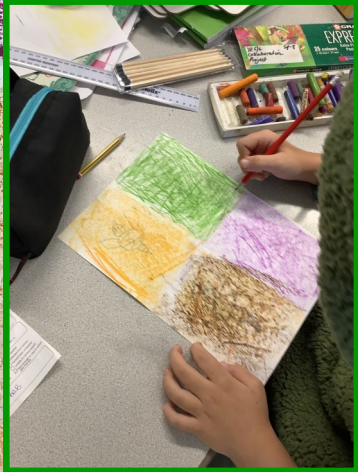


We designed bee-friendly gardens.





and used the artist Andy Warhol as inspiration for bee art

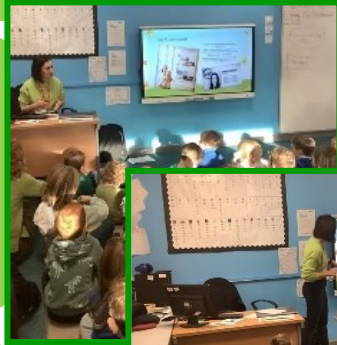


Parent Visitors

We were so lucky to have the support of the following parents, who volunteered their time to come and talk about their green career with us. They each spent time preparing and delivered inspiring talks to us. Thank you for providing us with such an invaluable experience.

Year 5

Keith Brodie
an ecologist



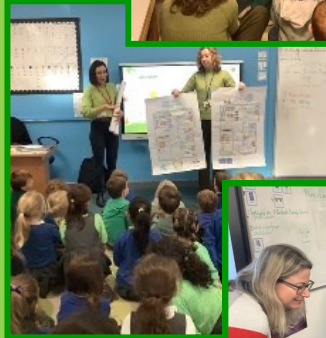
Year 1

Andreea Onu,
a senior architect



Year 3

Beth Purdue
who is studying
for a masters
degree in
Sustainability and
environmental
management



Year 2

Michelle Brodie
who works within
Groundwork West
Midlands



Year 6

George Scott
who designs
gearboxes for
wind turbines and
cars



Year 6

Nicki Scott
who works in HR for
a small green tech
business which reduces
the carbon footprint
for commercial
buildings



Year 4

Pietro Micheli
a sustainable
researcher

Year 5

Louise Saunders
who works in the
sustainability field



Pupil Voice

I enjoyed Alex's mum coming in especially because she spoke about my dad's company and it was really interesting.

I have enjoyed making a Truffula tree.

I loved learning about bees and how important they are to use and the world.

I enjoyed making a green super hero.

This day really opened my eyes to how many jobs there really are!

I enjoyed making artwork of bees and making crosswords because I got to be creative.

Today I have been inspired to be an ecologist.

I have enjoyed working as a team.

When I grow up I want to be an ecologist and a vet.

I have been inspired by the job of a wildlife biologist because I wanted to care for animals.

I loved wearing green.

I enjoyed pretending we had different jobs.

I loved learning about green jobs.

I really enjoyed designing the farm for the school because I loved making up ways the school could be more eco-friendly. It was so fun designing a goat enclosure!

I have enjoyed designing the inside of a house sustainably.

