



# **Brookhurst Primary School**

## **PSHE Statement of Intent Spring 2021**

**29 March 2021**

**Author : Mrs S Uddin**

**Approved : Ms A Stanton**

<b>Staff Name</b>	<b>Last Open</b>	<b>Signature Date</b>
Ms A Stanton	27-09-2017	04-11-2019
Mrs L Wythe	26-09-2017	08-02-2021
Chair of Full Governing Body	14-01-2021	14-01-2021
Emma Hugill	13-01-2020	13-01-2020
Richard Cargill	16-03-2021	16-03-2021
Stephanie Beamish	Not Yet	Not Yet
Jonathan Turton	11-03-2021	17-03-2021
Robert Nash	Not Yet	Not Yet
Mr M Hughes	27-01-2020	27-01-2020
Mrs S Uddin	17-09-2017	08-01-2020
Mrs K Whipp	Not Yet	Not Yet
James Fullbrook	25-09-2018	05-11-2019
Lauren Brough	04-10-2020	04-10-2020
Lucy Hartwright	03-02-2019	08-11-2019
Georgia Morris	09-02-2021	09-02-2021
Anna Archer	14-07-2020	14-07-2020
Becky Gunthorpe	09-07-2020	09-07-2020
Gill Howell	Not Yet	Not Yet
Alex Oldham	14-06-2021	14-06-2021
Claire Honey	Not Yet	Not Yet
Charlotte Lidgard	19-04-2021	19-04-2021
Verity Maclean	Not Yet	Not Yet
Olivia Whatcott	Not Yet	Not Yet
Amy Sexton	Not Yet	Not Yet
Mrs E Moon	13-04-2021	13-04-2021
Mrs C Clarke	03-06-2018	03-06-2018
Mrs T Henderson	08-10-2017	26-11-2020
Ms F Hughes	Not Yet	Not Yet
Mrs R Jones	22-01-2018	03-01-2020
Mrs G Lindsay	Not Yet	Not Yet
Mrs T Taylor	05-12-2017	05-12-2017
Mrs K Waterfield	07-12-2017	13-01-2020
Mrs J Weston	20-04-2020	20-04-2020
Gina Reynolds	18-12-2017	18-12-2017
Chrissy Wales	Not Yet	Not Yet
Stella Newman	Not Yet	Not Yet
Sioban Mulherin	21-04-2020	21-04-2020
Cathryn Clarke	Not Yet	Not Yet
Sofia Gryparis	Not Yet	Not Yet
Teresa Henderson	Not Yet	Not Yet
Christine Wales	Not Yet	Not Yet

Siobhan Mulherin	Not Yet	Not Yet
Elisabeth Ingham	Not Yet	Not Yet
Julie Byrne	Not Yet	Not Yet
Billy Jarvis	Not Yet	Not Yet
Rachel Chowanietz	Not Yet	Not Yet



### **PSHE Curriculum Statement of Intent**

As subject leaders we strive to adopt and construct a curriculum that is ambitious and aspirational; designed to give all learners and groups of learners, including the most disadvantaged and those with SEND and higher levels of needs, the knowledge and cultural capital they need to succeed in their future lives. We continually strive to make adaptations and reasonable adjustments to enable all our pupils to access our school curriculum and we aim to provide a range of enhancement opportunities to engage all children in their learning. We recognise that all pupils are entitled to a quality of provision that will enable them to achieve their full academic and personal potential. We firmly believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and where all children are exposed to new experiences and knowledge through a varied curriculum regardless of barriers to learning.

At Brookhurst Primary School, PSHE education is an embedded part of our broad and balanced curriculum. Pupils' spiritual, moral, social and cultural (SMSC) development is at the heart of our school ethos. British Values are promoted through the overarching aims and objectives of PSHE by supporting our children to become healthy and responsible members of society, as well as preparing them for life in modern Britain.

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. At Brookhurst Primary School, PSHE education enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.



Intent	Research Link	Implementation	Impact
<p>Intention 1: <b>To build a PSHE curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more.</b></p> <p>-Curriculum designed with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a <i>'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life'</i></p>	<ul style="list-style-type: none"> <li>• PSHE Association evaluated research <b>'A case for PSHE'</b> indicates that PSHE when taught well - helps keep children and young people safe, physically and emotionally healthy and prepared for life and work.</li> <li>• PSHE Association evaluated research <b>'PSHE, Academic Attainment and Employability'</b> indicates that growing evidence to suggest that the skills and attributes acquired through PSHE education have a significant impact on pupils' academic achievement, employability and future life chances.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Clear and comprehensive scheme of work in line with the National Curriculum.</b> The PSHE curriculum has three core learning themes: health and wellbeing, relationships and living in the wider world. It also incorporates the RSE policy and SOW and identifies links to the British Values and school's Key skills into the curriculum.</li> <li>• <b>Knowledge Organisers</b> Children will have access to key knowledge, language and meanings to understand PSHE and to use across the curriculum.</li> <li>• <b>Wider Curriculum</b> Other subjects make links to PSHE, BV, SMSC where appropriate and the language is used consistently by all staff.</li> <li>• <b>Displays across school</b> PSHE and BV displays throughout school reinforce the PSHE curriculum enabling children to make links.</li> <li>• <b>Assemblies</b> Whole school, Key Stage and class assemblies always make a link to PSHE, British Values and SMSC.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will know more and remember more about PSHE.</li> <li>• Children will recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.</li> <li>• Children will demonstrate a healthy outlook towards school – attendance will be at least in-line with national and behaviour will be good.</li> <li>• The large majority of children will achieve age related expectations across the wider curriculum in addition to the core subjects.</li> </ul>



Intent	Research Link	Implementation	Impact
<p>Intention 2: <b>To build a PSHE curriculum that incorporates the understanding of RSE so that children know more, remember more and understand more. As a result, children will know how to be safe and to understand and develop healthy relationships both now and, in their future lives.</b></p>	<ul style="list-style-type: none"> <li>• PSHE Association evaluated research '<b>Effective Prevent education</b>' in partnership with Child Exploitation and Online Protection Centre (CEOP), outlines 11 key principles of effective practice in prevention education and the positive impact of these have been addressed in school.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Clear and comprehensive RSE scheme of work within PSHE, My Feelings, Friends and Family, in line with the new recommendations of teaching RSE and HE in National Curriculum.</b> The teaching and learning of RSE to be planned explicitly within each year group so that children know more, remember more and understand more.</li> <li>• <b>RSE programme of work is explicitly resourced.</b> Children will become more aware of RSE and know the purpose of it.</li> <li>• <b>Parent Consultation</b> Parents are informed of the content of the RSE programme of work during the class transition meetings, planned information sessions, and further support / clarification will be given if required.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will know more and remember more about PSHE.</li> <li>• Children will recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.</li> <li>• Children will know how to be safe and to understand and develop healthy relationships both now and, in their future lives.</li> <li>• Children will demonstrate a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life.</li> <li>• RSE will be an integral part of classroom learning, where children's spiritual, moral, social and cultural curiosity will be stimulated, challenged and nurtured.</li> <li>• Children will demonstrate a healthy outlook towards school and behaviour will be good.</li> <li>• The large majority of children will achieve age related expectations across the wider curriculum in addition to the core subjects.</li> </ul>