



Brookhurst Primary School

Parent Partnership Policy 2019

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Approved : Ms A Stanton

Staff Name	Last Open	Signature Date
Mr M Hughes	28-01-2020	05-03-2021
Ms A Stanton	26-11-2019	08-02-2021
Mrs S Uddin	08-01-2020	12-10-2020
Mrs K Whipp	Not Yet	Not Yet
Mrs L Wythe	09-02-2021	09-02-2021
Emma Hugill	16-01-2020	16-01-2020
James Fullbrook	28-11-2019	23-09-2020
Lauren Brough	18-01-2020	04-10-2020
Lucy Hartwright	21-11-2019	15-10-2020
Georgia Morris	09-02-2021	09-02-2021
Anna Archer	28-04-2021	28-04-2021
Becky Gunthorpe	Not Yet	Not Yet
Gill Howell	Not Yet	Not Yet
Alex Oldham	14-06-2021	14-06-2021
Stephanie Beamish	Not Yet	Not Yet
Claire Honey	Not Yet	Not Yet
Charlotte Lidgard	19-04-2021	19-04-2021
Verity Maclean	Not Yet	Not Yet
Olivia Whatcott	Not Yet	Not Yet
Amy Sexton	Not Yet	Not Yet
Mrs E Moon	13-04-2021	13-04-2021
Mrs C Clarke	Not Yet	Not Yet
Mrs T Henderson	30-03-2020	26-11-2020
Ms F Hughes	Not Yet	Not Yet
Mrs R Jones	03-01-2020	05-10-2020
Mrs G Lindsay	21-11-2019	11-12-2020
Mrs T Taylor	08-04-2020	03-09-2020
Mrs K Waterfield	11-02-2020	08-09-2020
Mrs J Weston	21-04-2020	01-07-2021
Chair of Full Governing Body	22-01-2020	02-11-2020
Gina Reynolds	Not Yet	Not Yet
Chrissy Wales	Not Yet	Not Yet
Richard Cargill	09-03-2020	21-09-2020
Stella Newman	04-12-2019	25-11-2020
Sioban Mulherin	21-04-2020	04-01-2021
Cathryn Clarke	Not Yet	Not Yet
Sofia Gryparis	Not Yet	Not Yet
Teresa Henderson	Not Yet	Not Yet
Christine Wales	Not Yet	Not Yet
Siobhan Mulherin	Not Yet	Not Yet
Elisabeth Ingham	15-01-2021	15-01-2021

Jonathan Turton	Not Yet	Not Yet
Robert Nash	Not Yet	Not Yet
Julie Byrne	Not Yet	Not Yet
Billy Jarvis	Not Yet	Not Yet
Rachel Chowanietz	Not Yet	Not Yet

Parent Partnership Policy

Brookhurst Primary School



A Place to think and Grow

Policy Written by Anna Archer - October 2019

Policy adopted by Governors - November 2019

Policy to be reviewed - October 2022

Parent Partnership Policy

At Brookhurst Primary School we recognise the importance of and value that positive parental involvement can bring to life at the school.

We believe that a child's education, personal growth and learning outcomes can be strongly influenced by successful collaboration between parents, staff, and children. As a school we are committed to establishing and maintaining an effective and purposeful working relationship between school and home and consider our parents as partners in their child's learning.

Throughout this policy the term 'parent' is used to refer to parents, guardians, and carers.

1. Child Aims:

1. All staff, governors, and parents work in partnership for the benefit of all children.
2. Teachers and support staff enable all children toward achieving their full potential as independent life-long learners.
3. Our broad, balanced and enriched curriculum promotes challenge, enabling all children to make a positive contribution towards their own achievement.
4. We foster strong links with the community and encourage children to be responsible citizens, who are respectful and tolerant.
5. We encourage initiative within a happy, healthy, and safe environment where parental and child achievement is valued and celebrated.

2. Our Aims:

1. To empower all parents to promote our school values and support fundamental elements of their child's journey throughout their time at Brookhurst
2. To foster effective communication with parents and to fully inform them about what is happening in school.
3. To actively involve parents in the education and progress of their child.
4. To establish the views and opinions of parents of the school and act upon these, sharing our findings and changes within the school community.
5. To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life.

AIM 1: To empower all parents to promote our school values and support fundamental elements of their child's journey throughout their time at Brookhurst

We believe that home-school partnership is key to young people's social and emotional development, their maturing and growth as part of the community.

We encourage parents to support their children's learning at home in a variety of ways, including:

- Jointly signing the Home School Agreement.
- Frequently reading with their child at home.

- Working with and encouraging their child to complete and promptly return any homework they have been given to the best of their ability.
- Encouraging their child to take part in activities and opportunities to represent the school outside of the national curriculum

AIM 2: To foster effective communication with parents and to fully inform them about what is happening in Brookhurst Primary School we will:

- Make our letters, emails, texts, prospectus, information booklet and key policies user friendly, useful and informative as well as being available on the school website.
- Utilise various methods of communication (eg. Email, apps, documents) to provide weekly news, containing information such as dates and events, important weekly updates, requests for helpers or resources to share successes, and information for parents of weekly areas of learning.
- Provide termly year group updates, informing you of your child's curriculum on our website.
- Have an open-door policy for parents to visit their child's teacher and for parents to attend events such as collaborative learning events, open afternoons, class assemblies, sports day etc...
- Hold a Parent Consultation evening in the Autumn and Spring terms, containing details of assessment processes and achievements, where parents can discuss their child's learning.
- Hold a transition meeting for all parents of children transferring to their next year group/key stage within the summer term.
- Display key information on the school website and the Parent Notice Board.
- Utilise technology to further engage parents, share photos and to contact a wide audience of parents and to share successes.

AIM 3: To actively involve parents in the education and progress of their child we will:

- Offer two parent consultation evenings for each year group, each year, containing details of assessment processes and achievements.
- Hold an open afternoon each year.
- Send annual Learning Reviews at the end of each year.
- Hold a range of events to celebrate learning together
- Invite parents to help on trips, events in school, special assemblies, induction and transition events, and celebration events.
- Invite parents to information evenings specific to new changes or relevant curriculum information for their year group or whole school.
- Provide support and assistance regarding transition between key stages.
- Work closely with carers to maximise attendance and minimise lateness
- Provide support and guidance through utilising our Special Educational Needs support.

AIM 4: To establish the views and opinions of parents of the school and act upon these we will:

- Hold regular parental questionnaires and inform parents of the results.

- Ask parents to evaluate key events in school.
- Seek parental consultation on key events in school.
- Invite parents to join a Parent Forum to give parents a 'voice' in the school.

AIM 5: To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children, and to actively involve them in school life we will encourage parents to:

- Volunteer to support within curriculum areas.
- Volunteer to deliver learning opportunities in areas of particular knowledge or experience
- Attend and support on school trips.
- Attend special events and assemblies throughout the school year.
- Attend performances, charity events and celebrations.
- Become involved in the Parent Forum.
- Become an active member and volunteer of the BSA
- Participate in Child and Adult learning events organised by the school.
- Use opportunities to have informal discussions with staff members.
- Become parent governors.

The aim of Parent Forum is to:

- Meet, share ideas and feedback to the school.
- Give parents a voice in school and enable them to contribute to school decision making and further development of the partnership between parents and school.

3. Communication:

Currently, parents receive regular updates from school, including:

- Weekly news published on the app and via e-mail
- Regular information letters
- Text Messaging service
- Emails
- Regularly updated website
- Home School Agreement
- Annual Learning Reviews
- Parent Notice boards updates

4. New Parents:

Our parent partnership starts at the earliest opportunity through our induction and admission process, which includes:

- Weekly tours around the school for prospective parents
- Parent Information Evening

- Comprehensive Parent Information Pack and relevant forms
- Meet & Mingle sessions in the summer term prior to starting school
- Liaison with nurseries and pre-school providers
- Home visit from class teacher and teaching assistant

When children are admitted into school other than at the beginning of Foundation or during the school year, they are given their own individual induction into Brookhurst Primary School. We welcome new parents and are happy to take the time to help with any further information that they require. The Senior Leadership Team are available to answer any questions which arise.