

P.E. and Sport Premium Funding Report - Summer 2021

For the academic year September 2020 to July 2021 the school will receive £19,530 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88.3%
What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88.3%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	88.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No swimming took place this year.

Key achievements in academic Year 2020-2021:	Areas for further improvement:
<ul style="list-style-type: none"> • Achieved the School Games Gold Sports Mark for the fourth year running (given automatically due to Covid-19) • Took part in 12 virtual competitions ensuring there were inclusive opportunities for all • Competed in 7 different types of sports/activities involving numerous competitions • Ensured Years 1-6 took part in a competition, involving 348 pupils out of 409: 85% of the school • Catered for and involved every group within competitions: <ul style="list-style-type: none"> Ⓢ 100% of Less-Active children Ⓢ 81% of SEND children Ⓢ 80% SEND INCLUSIVE children Ⓢ 85% of BAME children Ⓢ 82% of EAL children • Created and maintained links with 5 local sports clubs • Provided Year 2 (Street Dance), Year 3 (Tennis and Squash). Year 4 (Cricket). Year 5 (Cricket and Tennis) and Year 6 (Zumba, Tennis and Squash) with a specialist coach to enhance their PE curriculum • A lunchtime leader was employed to provide activities for all KS2 year groups • Pupil Premium pupils were able to attend after school sports • A <i>Moving in May</i> competition was set up with the children totaling a distance of nearly 10,000km. • 9 Wellbeing Ambassadors set up a number of competitions and led many events with pupils from all year groups. 	<ul style="list-style-type: none"> Ⓢ Develop Orienteering skills of teachers within school and the amount of OAA taught within the curriculum Ⓢ Develop the PSHE link with PE and ensure the key skills for both are being taught Ⓢ Develop activities to be a fully established 'active school' Ⓢ Enhance the opportunities for our less active and other targeted groups Ⓢ Enable every year group to have the expertise of a coach <p>Continue to:</p> <ul style="list-style-type: none"> Ⓢ Provide opportunities for 'Personal Challenge' within PE lessons and competitions Ⓢ Increase the opportunities for children to lead during PE lessons Ⓢ Provide opportunities for non-traditional sports and inspirational sessions for all Ⓢ Maintain and promote links with local clubs

<p>Academic Year: 2020/21</p> <p>* denotes an action/activity that did not take place due to Covid restrictions</p>	<p>Total fund allocated: £19,530 for 351 children £ remaining from last year £12,421.95 TOTAL: £31951.95</p>	<p>Date Updated: 16/07/21</p>		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: £6107.48 - 19.1%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Purchase equipment for PE, Fit for Learning, lunch time activities and Sports Day</u></p> <ul style="list-style-type: none"> • Enables staff to deliver a more precise lesson with the aid of resources • Creates calmer lunchtimes with fewer arguments or fights • Increases pupil participation in activities • Increases interest in sport and a healthy lifestyle • Motivates children to perform better during Sports Day • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity • Provides a broad experience of a range of sports and activities <p>Also fits in Key Indicator 4</p>	<ul style="list-style-type: none"> • Regular checks of the PE cupboard to check for wear and tear and replacements needed. • Regular checks with the staff to ask for any equipment needed 	<p>Spent £ 3204.85 on sports kit:</p> <ul style="list-style-type: none"> • hoop rack • coat rail • bag of 10 netballs • bag of 10 footballs • 12 foam dodgeballs • 4 giant foam dice • vertical mat trolley • mobile storage cabinet • giant playing cards • pump needles • netball post x2 • orienteering flags (set of 10) • orienteering checkpoint punches (set of 10) • foam balls (bucket of 48) • rainbow foam balls (set of 24) x2 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Enables range of sports and activities to be taught • Lessons not cancelled/adjusted due to poor quality or quantity of equipment 	<ul style="list-style-type: none"> • Continue regular checks of the PE cupboard will keep resources sustainable for the foreseeable future • Re-iterate need for staff to inform me of broken/damaged equipment

		<ul style="list-style-type: none"> • catching cup and ball x5 • super catch set (bag of 6) x2 • Crazy Catch Primary Pack (4 nets, 30 balls, 30 disc markers) • hockey set • hockey coaching kit • speed stacking cups • bucket of 60 tennis balls • netball set of bibs x4 • Sports Day stickers 		
<p><u>Maintenance and replacement of equipment (based on recommendations from safety inspection)</u></p> <ul style="list-style-type: none"> • Ensures equipment is safe to use • Reduced risk of accidents/injuries • Sustains lifespan of equipment 	<ul style="list-style-type: none"> • Inform staff of inspection data so inspection is not compromised by lessons • Go through list of recommendations • Discuss queries with inspector(s) • Agree to selected recommendations 	£900.63	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Safer environment for pupils • Equipment use is not limited 	<ul style="list-style-type: none"> • Inspection system is already sustainable • Re-iterate need for staff to inform me of broken/damaged equipment
<p><u>Pay for a lunch time play leader</u></p> <ul style="list-style-type: none"> • All children will have the opportunity to take part in lunch time competitions • Aids towards increasing pupil participation in competitive sport 	<ul style="list-style-type: none"> • Regular discussions with the leader over the implementation of lunch time activities 	<p>Spent £1725 on Lunch Time Play Leader (Go4Goals)</p> <ul style="list-style-type: none"> • Autumn £1050 • Spring £30 • Summer £645 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Sports leader said sessions were well attended and enjoyed 	<ul style="list-style-type: none"> • Lunch time activities sustainable for another year • Look into ways of making it more

<ul style="list-style-type: none"> • Contributes towards the engagement of all pupils in regular physical activity • Children will spend their lunch time being physically active • The less active children are engaged in activities that they enjoy and are being encouraged to be physically active* • Identified groups of children are being provided for* • Provides a broad experience of a range of sports and activities • Increases pupil motivation • Raises standard of pupil performance • Raises the profile of PE across the school <p>Also fits in Key Indicators 2, 4 & 5</p>	<ul style="list-style-type: none"> • Regular contact and checking how the groups are going • Ask the children who would like to take part • Sort the targeted groups of children and ensure the leader is working with them* 			<p>accessible for the less active children</p>
<p><u>Pay for Pupil Premium clubs, Y3 swimming and catch up swimming for those PP children yet to meet the 25m standard</u></p> <ul style="list-style-type: none"> • This enables and encourages our Pupil Premium children to take part in extra-curricular sports based activities which they may otherwise have been unable to do • Increases interest in sport and a healthy lifestyle • Ensures our children are confident with a lifesaving skill 	<ul style="list-style-type: none"> • Find out the clubs available and their cost. • Send a letter to all pupil premium children notifying them of a free place • Send a letter to the pupil premium children in Y3 and 	<p>Spent £277</p>	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Increased participation (4 children) in extracurricular sporting activities due to pupil premium children joining in clubs they otherwise wouldn't have 	<ul style="list-style-type: none"> • Have booked a closer pool for 2021/22 • Year 3 and 4 attending swimming next year as missed out this year

<ul style="list-style-type: none"> • Helps families to allow their children to learn to swim at an affordable price* 	<p>offer them a free swimming place*</p> <ul style="list-style-type: none"> • Assess the children to see if they can swim 25m* • Keep a record and invite them to catch up swimming in the summer term* • Arrange a catch up swimming session for the summer term* 			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3185.43 - 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Pay for a TA/cover to support/cover the PE subject leader</u> <ul style="list-style-type: none"> • Helps to ensure children can attend external sporting events with all the background preparation • Entering the marathon data ensures regular and consistent feedback for children of their achievements and helps them to identify their own achievements and targets* 	<ul style="list-style-type: none"> • Check availability in advance of event • Find regular slot for marathon data input* 	Spent £185.50 : <ul style="list-style-type: none"> • £185.50 during the Summer 	<u>Evidence and Impact</u> <ul style="list-style-type: none"> • Supervision of the Wellbeing Ambassadors whilst they ran a competition enabled them to improve their leadership skills 	<ul style="list-style-type: none"> • Use some of the money to release subject leader too
<u>Buy Active Maths and Literacy membership</u> <ul style="list-style-type: none"> • Contributes towards the engagement of all pupils in regular physical activity • Helps provide a broader experience of a range of activities • Raises attitudes and attainment in maths, whilst promoting healthier, happier and more confident children • Raises the profile of PE across the school <p style="background-color: #FF00FF; display: inline-block; padding: 2px;">Also fits in Key Indicator 1</p>	<ul style="list-style-type: none"> • Emma Moon to renew membership in July - buy 3-year membership at discounted rate • Communicate password and log in with all staff • Communicate ideas and expectations with staff • Staff to attend online training run by TeachActive 	Spent £2750	<u>Evidence and Impact</u> <ul style="list-style-type: none"> • Maths and Literacy lessons in all classes involve active activities at least once a week • Planning evidences it 	<ul style="list-style-type: none"> • Ensure all teachers are using it • Staff meeting to implement and use the idea of 'heatmapping' all timetables

<p><u>Enroll 8 children into the Wellbeing Ambassador Scheme</u></p> <ul style="list-style-type: none"> • Provides an opportunity for children to lead and manage within PE • Adds to the provision of sports and activities we offer in school • Aids towards increasing pupil participation in competitive sport • Contributes towards the engagement of all pupils in regular physical activity • Provides support for the less active children during their lunch times, having their peers present • Provides support for the SEND children during their competitions having their peers present • Provides the Wellbeing Ambassadors with important leadership skills which they can use to lead within their PE lessons and in their future schooling and careers • Raises the profile of PE across the school <p>Also fits in Key Indicator 5</p>	<ul style="list-style-type: none"> • Share the idea behind the role with children going into Y5 • Choose from applications and liaise with their parents/guardians • Keep in regular contact with the ambassadors and their parents/guardians 	<p>Spent £200</p>	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Children have been attending the CWSSP ambassador training • They have held internal competitions and activities • Assisted own year group when they took part in a virtual competition • Promoting sport and wellbeing within school 	<ul style="list-style-type: none"> • As Y5's were trained their role as Ambassadors are sustained for another year • Enroll new Ambassadors to start in September
<p><u>Purchase prizes for school 'Moving in May' competition</u></p> <ul style="list-style-type: none"> • Competition set up to encourage children to get moving during May - had to clock up as many km as possible • Bought prizes for winners 	<ul style="list-style-type: none"> • Devise and set-up competition • Select prizes for year group winners 	<p>Spent £49.93</p> <ul style="list-style-type: none"> • Frisbee balls for KS1 • Copies of Marcus Rashford book for KS2 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Fantastic engagement - over 50% of pupils participated • Increased levels of activity 	<ul style="list-style-type: none"> • Very sustainable and low-cost event with high impact • Make competition more inclusive (hours spent being active) to increase engagement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £3335.34 - 10.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Hire in coaches to work alongside staff</u></p> <ul style="list-style-type: none"> • Provides a broad experience of a range of sports and activities • The cricket coaching sessions allow for children to access an often expensive sport with a qualified coach • Tennis and squash lessons reinforce the link with the local club • Huge self-esteem boost for the capable children - particularly if they do not shine academically • The Zumba and Street dance are a form of dance that captivates both boys and girls into the learning which is notoriously difficult with dance in general • The teachers enhance their own sports skills knowledge and can take this forward with them to future classes • The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs • Increases pupil motivation • Raises standard of pupil performance <p>Also fits in Key Indicator 1, 2, 4 & 5</p>	<ul style="list-style-type: none"> • Find out from cluster schools - any coaches that may be of interest to us • Liaise with the coaches we currently use and arrange coaching sessions • Liaise with teachers, coaches and admin to organise lessons • Promote local clubs via school app 	<p>Spent £3335.34:</p> <ul style="list-style-type: none"> • £420 Street Dance (Y2) • £522 Zumba (Y6) • £833.34 (actual cost was 1083.34 but £250 of it paid with LTA voucher) Tennis (Y3, Y5 and Y6) • £1200 Squash (Y3 and Y6) • £360 Cricket (Y4 and Y5) 	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Over 70% of the pupils in the school have had access to an external coach/instructor • Children have started taking tennis and squash lessons as a result • Children challenging themselves with new activities 	<ul style="list-style-type: none"> • Skills learnt for the children will be carried forward to next year • Skills learnt for the teachers are sustainable and used with their next classes • Benefit from professional expertise

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7149.40 - 22.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Purchase and installation of freestanding traverse wall on school field</u> <ul style="list-style-type: none"> •Creates excitement for children •Provides another option at break and lunchtime •Learn value of patience and communication •Encourages resilience •Safe environment in which to fail 	<ul style="list-style-type: none"> •Research different companies and get quotes •Liaise with vendor surrounding positioning and accessibility 	Spent £7149.40	<u>Evidence and Impact</u> <ul style="list-style-type: none"> • Children able to safely access an activity they may not usually get to do • Developing skills, strength and coordination not used in traditional sports/activities 	<ul style="list-style-type: none"> • Maintain upkeep (caretaker checks hand and footholds weekly)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £330 - 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pay for competitions</p> <ul style="list-style-type: none"> Increases pupil motivation Enhances our inclusive provision Enhances a positive attitude and engagement in and towards competition Raises the profile of PE across the school Allows all pupils to attend competitions <p>Also fits in Key Indicator 2</p>	<ul style="list-style-type: none"> Go through the list of competitions from Ali Knight at CWSSP Ensure all year groups have a competition to take part in Ensure a range of sporting types are entered Enter inclusive competitions/events Provide staff with information regarding how to undertake competitions 	<p>Spent £330:</p> <ul style="list-style-type: none"> £330 spent on Virtual School Games 	<p>Evidence and Impact</p> <ul style="list-style-type: none"> 86% of the school have participated in competitions SEND children have taken part 	<ul style="list-style-type: none"> Ensure all competitions are costed for next year Consider placing more emphasis on need for contributions from parents Liaise with Milverton with regards to sharing transport (only applicable if things are 'normal')

TOTAL BUDGET: £31951.95
BUDGET SPENT: £20107.65
BUDGET REMAINING: £11844.30