



Welcome to Year 1



The Parents' (...and Teachers') Survival guide to Year 1



Please can the children come to school in their PE kits on the following days:

Wednesday (PPA PE with Go4Goals)
Thursday (Class PE)



Brookhurst Primary School

P.E kit for Brookhurst School consists of:

- Unbranded plain grey / black shorts, leggings or joggers
- White/royal blue polo shirt
- Royal blue cardigan/jumper with the school logo
- Black P.E pumps for indoor P.E
- Trainers for outdoor P.E



After School Club

The children will be collected from the Year 1 classrooms by a member of the After School Club and taken to Club on the KS2 Playground.

Fruit and Milk

Fruit is available every day for your child to have if they wish. If your child would like to have milk whilst in Year 1, you will need to pay the dairy direct via www.coolmilk.com



Please can the children come to school with appropriate clothing (including a coat, long trousers and long sleeved jumper and boots) for Forest School.

Forest School will be on a Friday afternoon.

Medicine

If your child needs to take medicine in school, please complete a form at the school office.

If they use an inhaler, please ensure that the inhaler is in school at all times.



Helping out

We would love for you to help out in school and on any visits that we have.

Please let us know if you would like to volunteer some of your time.

1Cherry

Hughes.m3@welearn365.com hobbs.r1@welearn365.com

1Beech

Uddin.s@welearn365.com morris.g@welearn365.com



If you are emailing, please copy both teachers into the message.

If you have any queries, please do not hesitate in talking to one of the Year 1 Team or email your child's class teacher.

End of Year Expectations for Year 1

This information is for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

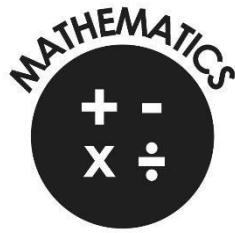
If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.



- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops and question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and nonfiction texts.



- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*].
- Use correct formation of lower case - finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.



- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.
- Recognise and name common 2D/3D shapes

The following words are called 'high frequency' words. Children should be able to read them and spell them, by the end of the school year.

Reception High Frequency Words

I	go	come	want	up
you	day	was	look	are
the	of	we	this	dog
me	like	going	big	she
and	they	my	see	on
away	mum	it	at	play
no	yes	for	a	dad
can	he	am	all	is
cat	get	said	to	in

Year 1 & Year 2 High Frequency Words

has	had	an	as	bed
but	did	from	got	school
him	his	if	jump	not
of	want	one	little	there
do	off	could	put	than
that	them	then	us	when
low	new	about	another	because
by	can't	down	half	home
just	live	after	back	been
called	first	have	house	last
made	again	ball	brother	came
don't	good	her	how	laugh
make	many	much	next	old
out	seen	so	their	time
tree	who	were	may	must
night	once	over	should	some
these	too	water	what	would
more	name	now	our	people
sister	take	took	very	way
where	your	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	Sunday	day
week	January	February	March	April

May	June	July	August	September
October	November	December	month	year
one	two	three	four	five
six	seven	eight	nine	ten
eleven	twelve	thirteen	fourteen	fifteen
sixteen	seventeen	eighteen	nineteen	twenty
number	red	orange	green	blue
black	white	brown	pink	purple
grey				



Year 1 Autumn Term 2023

Mathematics



We will continue to develop our understanding of the number system. This will include number order, place value and number bonds to 10 and 20. We will begin to use addition and subtraction with these numbers. We will investigate 2D and 3D shapes and learn to identify these in our environment.

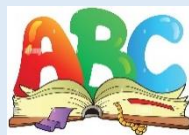
English

We will continue with Little Wandle in Year 1 and will apply what we have learnt with growing independence in our own writing.

We will read with our teacher during Guided Reading every week and will need to practise our reading every day at home.

We will come home with an 'I can read' book and an 'I can share' book each week.

We would really appreciate your help with reading practice. Please let us know if you could help with this!



History



Our History topic compares houses and homes from the past with modern homes. We will explore household artefacts and consider how the modern equivalents have changed and whether the job they do has also changed as a result.

Geography

We will learn how to identify different types of houses and what materials are used to build them.

We will create simple maps based on our local area.

Art

Our focus will develop early drawing skills.

There will be lots of opportunities to paint and draw our ideas and experiences. We will

explore different materials and techniques.



Design Technology

As part of our work on Homes and Houses we will design and make our own models of different types of homes using recycled materials. There will be focused practical tasks to develop our designing skills and emphasis will be placed on finishing our models to a high standard.

Perhaps you can help

We need:

- Large cardboard boxes
- Cartons and containers - card, plastic etc
- Any interesting junk/bits and bobs you may come across!



Science

Sorting and Using Materials - This topic provides many opportunities for the children to use their senses to explore and sort everyday objects and the materials from which they are made. They will consider the properties of the materials and learn vocabulary to describe these. They will consider how the properties of a material make it suitable or unsuitable for purpose.

The children will use the investigative skills acquired in order to find the most appropriate material to solve a given problem.



PSHE

We will explore working in different flexible groups for learning. Our focus will be on friendship and getting on well together as we learn about new routines, rules and responsibilities.

We will discuss Protective Behaviours; learning that we all have the right to feel safe all of the time.



Music

Pupils receive one hour of curriculum music teaching per week delivered by a specialist music teacher. Children engage with the scheme of work published by 'Sing Up' which follows guidance from the government's Model Music Curriculum. This focusses on four main areas of teaching and learning: singing; composing and improvising; performing; musicianship. Autumn term listening includes: *Be Our Guest* from *Beauty and the Beast*; *Food Glorious Food* from *Oliver*; *Colonel Hathi's March* and *Peter and the Wolf* by Britten.

Pupils will be introduced to music notation and will begin to explore the elements of music such as pitch, tempo and dynamics. Most of all, we have fun singing, playing instruments, dancing and responding to a varied and exciting repertoire.

PE

We will learn to follow instructions in games.
We will be using our bodies to travel, be still, and move using different body parts.
We will learn how to organise and move equipment safely.
We will continue to improve our games skills with Go 4 Goals sessions every week and we will practice these skills daily in Fit For Learning.

RE

We will learn what it means to 'belong'.



This will include familiar groups - our families, our class and about groups that other people might belong to including through their work and their beliefs. We will explore some symbols of 'Belonging' through the traditions of Sikhism and Christianity.

The Year 1 Team

Mr Hughes, Mrs Hobbs, Ms Uddin, Mrs Morris-Boyce, Mrs Millard, Mr Jarvis,
Mrs Waterfield, Miss Timms and Ms Gryparis



Meet the Team

Wednesday 6th September 2023

Who is in the Year 1 Team?

<u>The Year 1 team</u>	<u>Contact Details</u>
Ms. Samera Uddin (1Beech class teacher)	uddin.s@welearn365.com
Mrs. Georgia Morris-Boyce (1Beech class teacher)	morris.g@welearn365.com
Mr. Mark Hughes (1Cherry class teacher)	hughes.m3@welearn365.com
Mrs. Rachel Hobbs (1 Cherry class teacher)	hobbs.r1@welearn365.com
Mrs. Nicola Millard	Via school office
Mr. Billy Jarvis	Via school office
Mrs. Kate Waterfield	Via school office