# Spring into Year 1

## Welcome back to another term of fun!

## **Mathematics**

We will do addition and subtraction calculations within 20 and then begin to understand place value to 50. We will start a measurement topic by looking at length, height, weight and mass. We will continue to practise our number bonds to 10 and 20 throughout all our topic and with our number bond challenges.

## **History**

This term we will be looking at significant events within our memory. We will observe the changes in the monarchy, placing events on a timeline and compare the similarities and differences between periods of time.



# **English**

We will continue to apply what we have learnt with growing independence in our own writing. To make our writing more exciting, we are going to add interesting and varied vocabulary as we continue to explore the narrative form. We will read with our teacher during Guided Reading every week and will need to practice our reading every day at home. This term we will look at stories from Africa and use these to inspire our own story writing.

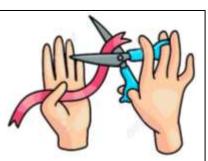


# Geography

We will learn how to identify a hot and cold country on a world map using the Equator to help us. We will look in detail at Peru and Antarctica to observe differences in hot and cold countries.

# **Design Technology**

We will look at different types of pictures which move. We will find out how to make them move then we will Design and make our own moving picture.



#### **Computing**



We will create a piece of digital writing using our keyboard and typing skills. We will learn to edit their work and explain their choices. We will then learn how data can be grouped and sorted.

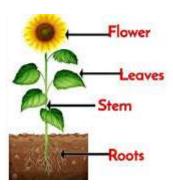
## Music

Pupils receive one hour of curriculum music teaching per week delivered by a specialist music teacher. Children engage with the scheme of work published by 'Sing Up' which follows guidance from the government's Model Music Curriculum. This focusses on four main areas of teaching and learning: singing; composing and improvising; performing; musicianship. Spring term activities include performing and composing new lyrics with and understanding of how the syllables in the lyrics can be assigned to note values and pitches. Children also listen to a range of recorded music from World Music traditions as part of a whole-school listening initiative.

### **Science**

We will be identifying and naming a variety of wild and garden plants this term and will continue to categorise evergreen and deciduous trees.

We will start to look at and describe the basic structure of common flowering plants and trees.



#### PE

This term we will we learn key balance, coordination and flexibility skills in our Yoga sessions. We will learn different poses and how to sequence them together to create a routine.



#### Art

This term we will look at weaving and how artists all over the world use weaving in their designs and ideas.

We will identify one thing from another artist's work that we could use in our own design and use strips of paper and fabric to weave over and under a loom.

## **PSHE**



As part of a personal safety focus we will look closely at e-safety during safer internet week. We will discuss healthy lifestyles and personal hygiene. We will also explore the importance of valuing our differences and celebrating what makes us unique.

#### RE

We will learn about Christianity and what it means to be a Christian.

We will understand what Christians believe about God and about Jesus as the Son of God. We will also read some stories about Jesus to help us understand what it means to be a good Christian.