



A Place to Think and Grow



Spring Term Information

Spring Term 2023



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Monday 9 th January	2 Chestnut
Monday 16 th January	2 Fir
Monday 23 rd January	2 Chestnut
Monday 30 th January	2 Fir
Monday 6 th February	2 Chestnut
Monday 13 th February	2 Fir
Monday 27 th February	2 Chestnut
Monday 6 th March	2 Fir
Monday 13 th March	2 Chestnut
Monday 20 th March	2 Fir
Monday 27 th March	2 Chestnut

Forest school will continue on Mondays in the Spring Term.

Please can the children come to school with appropriate clothing (including a coat, long trousers and long sleeved jumper and boots) for Forest School each week.

History

We will be linking our History with DT—looking at the development of transport and vehicles throughout time.

We hope to have a visit to Coventry Transport Museum.

DT

We will be designing and making our own vehicles, investigating axles, types of wheel etc

PE

The children will continue to receive specialist PE teaching from Go4Goals.

In the first half of the term, we will be having Street Dance sessions.

Art

The children will be investigating the works of Henri Rousseau, creating art work in his style. The children will be learning about the primary colours and how to use these to create secondary colours by mixing.

Linking to Geography, we will be making papier-mâché islands.

Geography

In our Geography this half term, we will be learning about islands and developing our mapping skills. We will be using the stories of "Katie Morag" to support our learning.

Linking with art, we will create our own papier-mâché islands and create our own maps, using map symbols.

We will be learning about the physical and human features of real and fictional islands.

DT

We will be designing and making our own vehicles, investigating axles, types of wheel etc

PSHE

We will be learning about drugs and how to be safe with medicines. We will also be learning about what a balanced diet is and why exercise is good for us.

We will also be learning about road safety.

Science

Ours science topic is "Living things and their habitats" - this will be supported by our Forest School learning.

We will explore the difference between things that are living and dead, and things that have never been alive. In forest school, we will be looking at different habitats and learn about how different living things adapt to their habitat.

Music

Layer Up! - Bolero by Ravel is used to explore instrumentation, ostinato and texture. Children compose by layering ostinato patterns and they choose appropriate methods of notation based on their Autumn term learning.

Rock 'n' Roll—Hound Dog by Elvis Presley serves as a starting point for exploring the pop genre. Children consolidate musicianship skills and learning through body percussion performances and improvisations.

Computing

We will be learning about what algorithms are, how they are implemented and how to create and debug simple programs. We will continue our understanding of safe internet use, and continue to develop our use of the computer for word processing, research, email and art.

RE

Our big question is "Who is a Jew, and what do they believe in?"

We will be learning about the Jewish faith and what is important to them. Our learning will discuss how Shabbat is special to Jewish people and how they celebrate Shabbat. We will also learn about the festival of Chanukah.

Thank you for your continued support,

The Year 2 Team

Miss Beamish, Miss Gunthorpe, Mr Hughes, Miss Newman and Miss Timms