

History

Our topic is all about the Anglo-Saxons. The key areas we will investigate in our lessons are:

- Anglo-Saxon invasions
- Settlements and kingdoms: place names
- Anglo-Saxon village life
- Anglo-Saxon art and culture
- Christian conversion - looking at case studies Canterbury, Iona and Lindisfarne



Science

In Science this term we will be investigating Sound. We will be exploring how to:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases

Art:

We will be looking at Anglo-Saxon patterns in Art to inspire our print making. We will make observational drawings to help us understand Anglo-Saxon patterns and then use this to generate our own pattern which then be used to print onto fabric.

Year 4

Spring 1

Music

The children will continue to receive specialist music tuition from Mrs Honey during PPA.

Literacy

Year 4 will be focusing on poetry this half term. We will be learning about a variety of poetic devices, such as onomatopoeia and personification and using these to help us write our own descriptive poems and odes.

We will also be exploring play scripts this half term, learning about their features and looking at a variety of examples. We will be performing short scenes from plays and having a go at writing our own play scripts.

We start to read and explore stories about the Anglo-Saxon times.

PE:

In one P.E. topic this half term, the children will be refining their football skills with Go4Goals. In their other P.E. session, the children will be learning, practising and creating Anglo-Saxon-style dance routines. The children will develop flexibility, strength, technique, control and balance. Additionally, they will perform dances using a range of movement patterns.



PSHE

In PSHE we will be following the STAR (Stop, Think, Act, Reflect) program which has been created by the police.

It looks at 6 different areas:

- Drugs and their uses
- Keeping healthy
- Emotional wellbeing
- Positive friendships and bullying
- Managing changes
- Road safety and personal safety

We will also do activities about online safety on safer internet day.

Maths Focussing on:

- Multiplication
- Measurement
- Fractions (+ - , finding amounts of non-unit fractions)
- Decimals
- Statistics

Maintaining Fluency and consolidation in:

- Order and compare numbers beyond 1000
- Identify, represent and estimate numbers using different representations
- Interpret negative numbers in context.
- Round to nearest 10 / 100 /1000
- Solve number and practical problems that involve place value and with increasingly large positive numbers
- Use column method for addition and subtraction including decimals
- Estimate the answers to addition and subtraction calculations then check whether the answer is appropriate.
- Solve two-step addition and subtraction problems in context choosing which operation and method to use and why

RE: What can we learn from religions about what is right and wrong?

This investigation enables pupils to think about guidance that people follow to help them live their lives. It starts off by looking into the Golden Rule and how it is seen in Christianity, Humanism and Judaism. Pupils then look at guidance for living from all three of these worldviews, examining how Christians, Humanists and Jewish people might decide what is 'right'. The unit moves on to look at teachings about temptation in Christianity and Judaism, helping pupils to think about what religious stories show about temptation. Finally, pupils investigate the life of a religious figure, looking at how teachings from religion may affect the actions of a believer.

- German
- *Weekly lesson by a German Teacher from North Leamington School*

Computing: We are musicians

We will be producing digital music using Isle of Tune.

Children will use sequencing, selection and repetition to create different inputs and outputs.

Online-Safety link: Communicating with others safely and respectfully when online!

