

### History

We will research and explore answers to the following questions

1. Who were the Vikings?
2. Where did they come from?
3. Where did they explore in the world?
4. How did the Vikings wage war?
5. Why were ships important to the Vikings?



### DT:

Sewing project.

Research, design and make a bag to go to the beach.

## Year 4 Summer 2023

### PE:

Children will develop their skills in athletics including: throwing, sprinting and jumping. They will be continuing with swimming or playing squash.

### Music

Pupils continue to receive one hour of curriculum music teaching per week delivered by a specialist music teacher. During the summer term pupils will form a class band and explore folk and folk-rock genre. They learn to compare and contrast music excerpts, perform with a sense of rhythm, intonation and style, and to appreciate how music genres have evolved. The summer weather will also allow us to use our samba band instruments outdoors and we look forward to hearing year 4 perform on their ukuleles with our visiting UpBeat ukulele teacher from Warwickshire Music.

### Literacy

We will be using a variety of text types to produce our *Museum of Hobbies and Interests*.

We will be writing stories based on tales of adventure. We will be studying selected texts from Viking myths.

### Maths

Children will be learning to:

- \* Read scales with different sized intervals.
- \* Write, order and compare decimals
- \* Read the time, convert between units and solve word problems
- \* Solve money problems
- \* Describe 3d shapes
- \* Plot co-ordinates and translate shapes in the 1<sup>st</sup> quadrant
- \* Calculate using the four operations
- \* Solve one and two step problems
- \* Derive and recall multiplication facts up to 12x12

### Computing:

In this unit, we will be collaborating to create a 'mini Wikipedia' all about the Vikings using Padlet. Children will be researching Vikings and presenting that research. We will also learn about potential issues when researching online, such as the pitfalls of Wikipedia and why information doesn't always match up across different sources.

### RE

We will be exploring the following questions:

- Why are festivals important to religious communities?
- Why do some people think that life is a journey and what significant experiences mark this?

### PSHE

We will be following PiXL's 'A Mind to be Kind' strategy, especially the unit 'Living without harming others'

We will also be thinking about growing, and the changes that affect us both physically and mentally - looking at:

Caring Friendships

Respectful Relationships

Being Safe

Changing Adolescent Body

### Spanish

Spanish will be taught by language specialist

### Geography

After half term, the children will be studying the Holderness Coast. They will be identifying coastal features and, by the end of the topic, they should be able to identify and explain 3 hard and 3 soft coastal defence strategies. The children will also be enhancing their compass and map skills.

### Art

We will be using our work on the Vikings to make our own set of Hnefatafl out of clay. We will be looking at using different Norse designs for different pieces.

### Science

The children will continue learning about different states of matter. Following that, they will learn about animals' habitats as well as classifying living things. We will spend some time in the Spinney to do this with Forest School.

### **SCHOOL TRIP!**

On Wednesday 28<sup>th</sup> June Year 4 will be heading to Oxford to visit two museums. In the morning we've got workshops on *insects and their habitats* at the Natural History Museum. In the afternoon we'll be doing self-guided tours of the Ashmolean to have a look at all their fantastic artefacts.